



RGS SPOTLIGHT

Welcome Back to Term 4!

Term 3 has been a vibrant and purposeful period across the school, marked by enriching experiences both inside and outside the classroom. Students have shown enthusiasm, resilience, and a growing sense of community as they engaged with a wide range of opportunities designed to broaden their horizons and strengthen their skills.

Several standout events have shaped the term. Our Art students enjoyed an inspiring trip to Paris, exploring world-class galleries and gathering creative ideas to bring back into their own work. The U15 Handball teams represented the school with determination in the Kent competitions, demonstrating teamwork, commitment, and sportsmanship. Year 8 took part in an Army Team Building Day, developing leadership, communication, and problem-solving skills through a series of challenging and rewarding activities.

Year 11 have been balancing revision with valuable enrichment experiences. Their visit to Gravity Trampoline Park offered a well-deserved break and a chance to strengthen peer relationships, while the GCSE English trip to Poetry Live in Brighton gave students the rare opportunity to hear poets perform and discuss their work—an experience that will support their understanding ahead of exams.

Our Year 7 students embraced Community Week with creativity and maturity, working collaboratively to design and build their own 'communities'. This project encouraged teamwork, empathy, and a deeper understanding of how shared values shape the places we live.

As we move into the next term, our focus is on aspiration, progress, and personal growth. Students are encouraged to set clear goals, challenge themselves academically, and take full advantage of the opportunities available to them. Whether preparing for assessments, developing new skills, or contributing to school life, we hope every student approaches the coming weeks with confidence, curiosity, and a commitment to doing their best.



**Dates for the diary:
Parent Events**

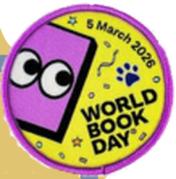
4/3/26 - YEAR 9 OPTIONS EVENING
4.00-5.30PM - NO APPOINTMENTS REQUIRED - IN-PERSON EVENT

18/3/26 - YEAR 10 PARENTS EVENING (IN PERSON EVENT)
3.45-6.45PM - APPOINTMENTS MADE VIA ARBOR



Other key dates for Term 4

11/3/26 - YEAR 9 TAKE YOUR DAUGHTER TO WORK DAY
9/3/26 - 20/3/26 - RGS SHOWCASE AUDITIONS TAKING PLACE (IN SCHOOL)
12/3/26 - 13/3/26 - YEAR 9 ENTERPRISE DAYS
16/3/26 - YEAR 8 VACCINATIONS
23/3/26 - 27/3/26 - TSAT PLANT PROTECTORS WEEK - SEEDS OF CHANGE
26/3/26 - SPRING CONCERT
23/3/26 - 2/4/26 - YEAR 12 MOCK EXAMINATIONS
31/3/26 - BATTLE OF THE BANDS: 4-8PM
2/4/26 - END OF TERM 4



4th
40922

5th
40540

3rd
41165

6th
38852

 **1st**
46586

2nd
46431





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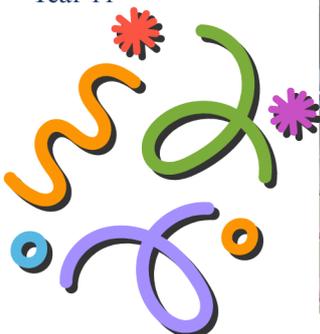
English Department Curriculum Trip for Year 11 - GCSE Poetry Live!

The Year 11 GCSE English trip to Poetry Live in Brighton was an engaging and worthwhile experience. Pupils were extremely well behaved throughout the day and represented the school positively. They had the valuable opportunity to see poets they study for GCSE perform their work live on stage, deepening their understanding and appreciation. Hearing directly from an AQA Examiner also provided clear, practical insight into exam expectations, making the trip both inspiring and academically beneficial.



Year 11 Visit Gravity Trampoline Park

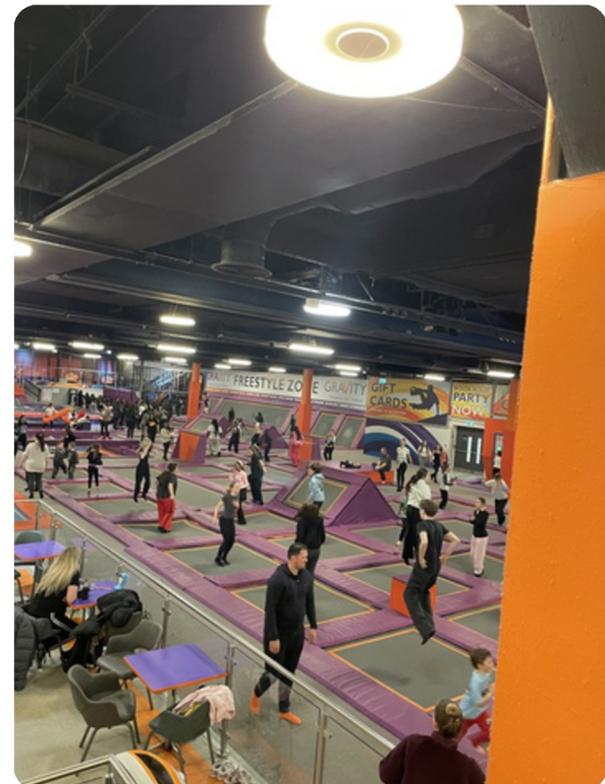
On the 19th January 2026 86 year 11 students embarked on a Gravity Bounce trip to Bluewater to celebrate their fantastic results and work ethic through the mock examination period last term. Whilst there, they demonstrated excellent team work and amazing gymnastic capabilities but on top of this they also showed the very best of themselves when including a birthday party full of 10 year olds into their games. Full of fake defeats and encouraging cheers for the younger children, they involved each and everyone of the party goers and made them feel welcomed and included. They had a brilliant time all round and although tired at the end they did RGS proud! Well done Year 11



Mental Health Awareness Week

At RGS we celebrated Mental Health Awareness Week Feb 9th - 13th with additional lunchtime activities encouraging students to relax, express and get active together. We hosted two lunchtimes of Yoga, a Gospel choir sing-along and two lunchtime sessions of dancing. This was taken up by a lot of enthusiastic year 7 & 8 students, and we thank them for taking part.

We also had the pleasure of two practitioners from MIND hosting four workshops for our year 7's around the topic of community, friendship and a sense of belonging. Thank you to those who helped with this. The students were very engaged and involved in these workshops.

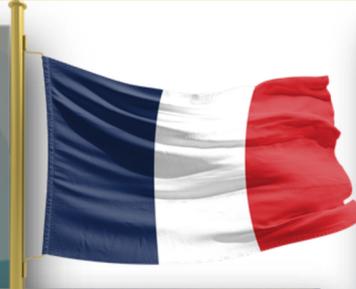




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Review by Daisy in Yr10.

"I really enjoyed the Paris art trip; despite having to wake up at 4 in the morning and the long coach journey, the travel was worth the wait. We began our trip by visiting the Eiffel tower where we climbed to the 2nd level, but it didn't compare to the scenic boat journey when the Eiffel tower sparkled at sunset. Day one restaurant was an Italian themed restaurant; we all enjoyed some delightful spaghetti with a desert of ice cream! The day was ended by going to the youthful hotel where we unpacked and socialised with our friends.

Day two was my favourite, before we left the hotel, we indulged in an all you can eat French breakfast with pastries, fruit, toast, eggs and pancakes. Day two plan was to go to the Louvre however when we arrived there it was shut due to protestors 😞, no fear though Mrs Gregory didn't let this ruin our day and instead we visited the infamous Notre Dame. One thing that stood out to me in Notre dame was the massive stained-glass window, shining purples, blues, and reds. The last site seeing of the day was the steps and town of Montmartre where all the artists used to gather. The town was very small yet vibrant and bustling with creativity.

Closely was the restaurant we went to – Gavroche, where we enjoyed meals from fish and chips to burger and chips and squash risotto. This was finished off with some chocolate mousse and fruit compote. Once we returned to the hotel, we had free time to explore the hotel and play games at the lobby before lights out and waking up the next day.

Day three was the day we left but we managed to visit Galleries Lafayette which had grand designer stores, I bought a film camera and earrings for my mum 😊. After the short but sweet visit to Galleries Lafayette we finally went to Musee de Orsay which had loads of famous art works from Van Gogh to Monet. This linked closely with the year 10s in class work where we are studying Van Gogh's style and post impressionism. Overall, the trip was filled with lots of site seeing, yummy restaurants and wholesome memories with the art students of RGS."





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Year 7 Community Fortnight: Building Collaboration, Creativity, and Belonging



Year 7 spent the past two weeks taking part in our annual Community Fortnight, a project designed to help students understand what makes a successful community and to experience the teamwork, responsibility, and creativity involved in building one themselves. Working in small groups, students were challenged to design, plan, and establish their own “mini-communities,” complete with shared values, roles, problem-solving strategies, and a vision for how their community would thrive.

Throughout the fortnight, students explored themes such as cooperation, fairness, leadership, and the importance of listening to others. They took part in a range of activities that encouraged them to think critically about how communities function, how decisions are made, and how individuals contribute to a shared goal. Each group developed its own identity - some focusing on sustainability, others on innovation, wellbeing, or culture, and presented their ideas to peers with impressive confidence and clarity.

The project offered a valuable opportunity for students to strengthen friendships, practise communication skills, and learn how to navigate different viewpoints respectfully. Staff were particularly impressed by the maturity shown during group discussions and the thoughtful ways students resolved challenges together.

Community Fortnight has not only helped Year 7 settle further into secondary school life but has also given them a strong foundation for the collaborative learning that lies ahead. Their enthusiasm, imagination, and teamwork have been a real highlight of the term, and we look forward to seeing how these skills continue to grow throughout the year.



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Sporting Round-up Term 3

RGS U13 Handball Team, Runners up at Kent Competition

A HUGE shoutout to our incredible U13 Handball Team, who smashed it at the England Handball Kent Championships and came away as runners-up! 🏆🌟

They played with electric energy, unbelievable teamwork, and serious skill — delivering some outstanding Handball from start to finish. Every match was full of grit, passion, and pure determination. ❤️🏆♂️

We are SO PROUD of this amazing group. You represented RGS brilliantly — well done, team! 🏆🏆🏆



🌟 Swim Team Achievement Alert! 🌟

The RGS Swim Team represented RGS at the Kent School's Gala. With over 20 schools competing in a series of 100m and 200m races, three medals were achieved by Calyssa (Y12) with both a silver and gold and Martyna (Y11) top six medal. RGS placed 8th out of 22 overall!



🏆 ROAD BACK TO NATIONALS! 🏆

Our little legends are officially through to the England Handball South East Championships!



After an intense day at the U15 Kent Handball Competition, the team battled their way to an incredible win, going unbeaten and earning the title of Kent Champions! 🏆🔥

A huge shoutout to this amazing group who have trained every week since Year 7. Despite being predominantly Year 9—and the youngest team at the entire competition—their determination, teamwork, and passion shone through in every match. 🌟

This journey started right here at RGS, and now they're proudly following in the footsteps of last year's squad, who reached the England Handball National Finals. The future is bright for this team—and they still have another year to compete! ❤️❤️

Let's go, RGS! 💪 #RoadToNationals

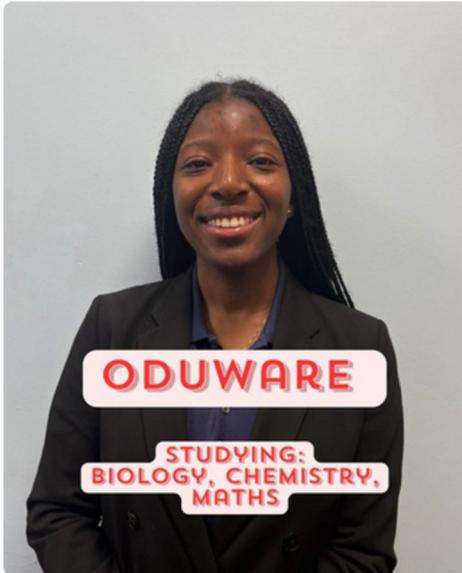
#KentChampions #HandballHeroes #RGS Pride





RGS SPOTLIGHT

Meet the Year 12 Executive Team



I am Oduware and I am in Hildegard. I'm looking forward to organising events, connecting with students from across the school, and getting involved in all the school events. I am aspiring to be a medic.



I am Freya and I am in Somerville. I'm studying Maths, Chemistry, Physics and Further Maths. I'm looking forward to helping students make the change they would like to see in our school, and organising events for our school community. In the future I would like to go to university and then get a job I love, and makes a difference.



I am Annie and I am in Hildegard. I'm looking forward to connecting and helping students across all year groups. In the future I would like to be a successful business owner.



I am Kelsea and i'm in Byron. I am studying Biology, Chemistry, Maths and EPQ. I'm looking forward to inspiring a community where people feel they belong and are empowered for growth. In the future I would like to be a medical doctor.



I am Maegan and I am in Tomlinson. I'm studying Biology, Psychology, Business and EPQ. I'm looking forward to hosting fun whole school events, for example the multi-cultural fashion show. In the future I would like to be a marketing executive.



I am Josie and i'm in Fitzgerald. I'm studying Biology, Psychology and Business. I'm looking forward to organising and running events and working with students through all year groups. In the future I would like to get an apprenticeship in London.



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As we move closer to the GCSE summer examination season, many students are beginning to feel the pressure of the months ahead. This is a natural part of the process, and with the right support at home and in school, students can approach their exams with confidence, resilience, and a clear plan for success. The weeks leading up to the exams are an opportunity to build strong routines, develop effective study habits, and maintain a healthy balance between work and wellbeing.

Creating a calm and structured study routine

A consistent routine helps students feel more in control. Setting aside regular times for revision, with short breaks built in, encourages focus without overwhelming them. Many students benefit from breaking subjects into small, manageable tasks rather than attempting long, unstructured sessions. Displaying a revision timetable somewhere visible can help them stay organised and reduce last-minute stress.

Encouraging active revision strategies

Students often feel they are revising when they are simply re-reading notes. More effective techniques include practising past papers, creating flashcards, teaching topics to someone else, or using online quizzes. These approaches strengthen memory and build exam confidence. Parents can support by asking gentle questions about what their child has revised or helping them identify areas that need more practice.

Supporting wellbeing and balance

Sleep, nutrition, and downtime are just as important as revision. Encouraging your child to take breaks, get fresh air, and maintain hobbies helps them stay motivated and reduces anxiety. A calm home environment, especially during revision periods, can make a significant difference to their ability to concentrate and feel supported.

Keeping communication open

Talking regularly with your child about how they are feeling can help them manage worries before they become overwhelming. Remind them that it is normal to feel nervous and that they are not facing this alone. If concerns arise, please contact the school - teachers and pastoral staff are here to help guide students through this period.

Working together for success

GCSEs are a milestone, but they are also a chance for students to show how far they have come. With steady preparation, encouragement, and a balanced approach, every student can make meaningful progress and feel proud of their achievements. Thank you for your continued support as we work together to help our young people reach their full potential.

Hi, my name is Diamond and I am a year 8 student in RGS. I came up with the idea of the fundraiser to raise awareness about the Diana Award, which is a charity that supports and encourages young people to make a positive difference and give themselves the confidence to address situations such as bullying. The Diana Award inspires confidence, kindness and social action and I believe this is truly important when it comes to people's mental health and wellbeing. From thinking of the idea, to planning with the support of staff and the executive team, to carrying out the fundraiser, I feel extremely proud. It was a rewarding experience and I am glad to know our efforts to raise money will help inspire and support others.

Through her fundraising efforts, Diamond and students supporting this fantastic fundraiser raised a total of £267 as a part of our school's Children's Mental Health Week events!!





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RGS does 'Everybody's Talking About Jamie'

The end of Term 3 saw our Performing Arts team deliver a truly memorable school production of Everybody's Talking About Jamie. Over three fantastic performances, students from across the year groups brought the story to life with energy, confidence, and professionalism well beyond their years. The show was the culmination of months of hard work, including an ambitious overnight rehearsal from Friday evening into Saturday morning, a testament to the cast and crew's dedication and passion.

The production showcased not only outstanding acting and singing, but also the teamwork, resilience, and creativity that sit at the heart of our school community. Every student involved, whether on stage, backstage, in the band, or supporting with technical elements - played a vital role in making the show such a success. Their commitment, discipline, and enthusiasm deserve the highest commendation.

A special thank you goes to Ms Heathcote and Ms Martin, whose leadership, vision, and tireless support guided the cast from first rehearsal to final curtain. We also extend our gratitude to the Music Department and Mrs Wood for her exceptional musical direction for the cast. We would also like to thank the school band for their exceptional live performances, which added depth and vibrancy to every scene. Finally, we recognise Mr Lastaukas for his invaluable technical expertise, ensuring the lighting, sound, and staging ran seamlessly throughout all three shows.

Productions like this remind us of the power of the arts to bring students together, build confidence, and create lasting memories. We are incredibly proud of everyone involved and look forward to seeing what our talented performers achieve next.

EVERYBODY'S TALKING ABOUT

JAMIE





RGS SPOTLIGHT

🎯 National Success for Olivia! ✨

A huge congratulations to Olivia, who has been officially ranked 16th nationally for the 2025/2026 Schools Pistol Shooting season!

This is an outstanding achievement that reflects incredible precision, dedication, and countless hours of training. We are immensely proud of Olivia's commitment to her sport and the excellence she continues to show on the national stage. Well done, Olivia — an inspiring role model and a fantastic ambassador for our school community. 🙌🔥



🌊 Huge Congratulations to Darci! 🌟

What an incredible performance at the Kent Championships! 🏊‍♀️💙

Darci absolutely smashed her personal best in the 50m Backstroke and now sits proudly as 26th in Kent!

Her dedication, resilience, and hard work are truly paying off — such an inspiring achievement! 🙌🌟

Keep chasing those goals, Darci. We're all so proud of you! 🙌💪

#KentChamps #SwimmingSuccess #Proud #BackstrokeBrilliance #PBSattered

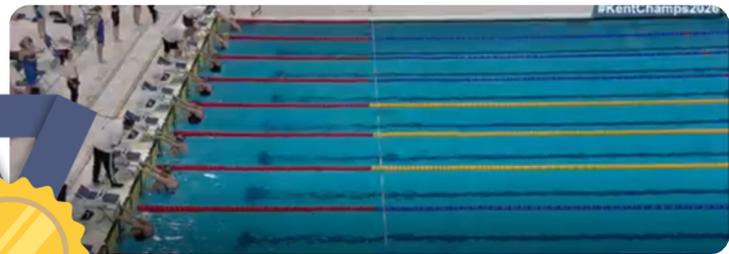
🌟 Huge Congratulations to Isabel 🌟

Isabel has been selected as a Winner in the Young Artist Award 2026, hosted by Maidstone Museum. The exhibition will be on display from Wednesday 11th February 2026 to Saturday 20th June 2026.

We are incredibly proud of this achievement and for all of her efforts in securing this accolade!



ACHIEVEMENT



芒種
Mang
Zhong



🌟 Melody performs at the Gulbenkian 🌟

We are delighted to hear some wonderful news regarding a student who attends Chinese Learning Paradise, Melody, who performed her Lunar New Year dance, “芒種,” on Wednesday evening, 11 February, at the Gulbenkian Theatre, University of Kent. Her performance was very warmly received.

The Lord Mayor of Canterbury, Keji Moses personally praised her and presented her with certificate of appreciation. We were very proud to hear of this special recognition and wish to acknowledge her fantastic achievement!



RGS SPOTLIGHT



Parent Information - Curriculum Overview for the term ahead - Year 7

KS3 Overview Year 7:

Subject	Topics covered	Useful website links to support	Places families could visit to support/ books that might be interesting- extra curricular	This terms assessment info
English	<ul style="list-style-type: none"> Reading and exploring the novel, 'Coram Boy' by Jamila Gavin, published in 2000. Exploring themes, such as, family, identity, innocence, cruelty and exploitation. 	https://www.booktrust.org.uk/book-recommendations/bookfinder/coram-boy/ <ul style="list-style-type: none"> https://www.theguardian.com/childrens-books-site/2015/mar/01/review-jamila-gavin-coram-boy 	<ul style="list-style-type: none"> The Founding Museum in London https://foundingmuseum.org.uk/ 	The presentation of a main character in 'Coram Boy'.
Maths	<ul style="list-style-type: none"> Fractional thinking Constructing and measuring Geometric reasoning - constructing triangles and pie charts 	Corbett Maths	Science Museum	Two summative assessments based on what we have covered so far.
Science	<ul style="list-style-type: none"> Matter - particle model and separation Earth-structure and universe 	KS3 Science - BBC Bitesize Free KS3 Science Online 10 Minute Tests COP Books Free Key Stage 3 Science Revision Seneca	Science Museum Herstonceaux science centre	End of unit test for Genes and variation and Earth - structure and Universe
History	<ul style="list-style-type: none"> Native Americans on the Great Plains The English Civil War 	The English Civil Wars - KS3 History - BBC Bitesize	Look up Native American art/culture on the internet- note how it is different to European influenced art/culture	Which is the best source to understand Native American life? Explain why the Civil War started.
Geography	<ul style="list-style-type: none"> Global landscapes 	Glaciation	Watch documentary such as Planet Earth to consider different features coastal, glaciers etc	End of unit test on key terms, processes and features
French	<ul style="list-style-type: none"> Where I live (landscape, types of homes, rooms of the house, furniture) 	<ul style="list-style-type: none"> Gizmo Quizlet (shortcuts for each sub-topics is on a home learning document on Teams) Memrise 	<ul style="list-style-type: none"> France, Belgium, Luxembourg, Switzerland Morocco, Tunisia, Algeria, Senegal, Guadeloupe, Martinique, Seychelles, Reunion, New Caledonia 	Weeks 3 and 6: <ul style="list-style-type: none"> Nous, verbs, adjectives Model questions and answers Sentence translation opinions
German	House and home: Describing different types of houses, where those houses are, rooms in a house and items in rooms	Quizlet set for this topics Describing your room - KS3 German - BBC Bitesize	Watching films in German on Disney+ Visiting a German-speaking country	KB test Vocab test
Spanish	At the market: Saying what meals I have and giving my opinion about food and drinks. Ordering food at the restaurant and buying food at the market	https://www.bbc.co.uk/bitesize/topics/zkp2h7h/watch/zwryyxs https://www.bbc.co.uk/bitesize/topics/zj39mp3/watch/z8njfr	Spain, Countries from Latin America	<ul style="list-style-type: none"> Vocab tests set by their class teacher Mid-term Grammar tests Summative Assessment
RS	A-Z of Religion and Belief Finishing letters K-O Starting letters P-T	https://www.bbc.co.uk/teach/class-cups-video/articles/zmt647h	Local places of worship, e.g. Rochester Cathedral, Medway Towns Gurdwara	P-T Assessment
Music	What is a fanfare? What are the instruments of the orchestra? (Terms 3 & 4)	Teaching gadget games	Any live music - but particularly good if can see any orchestral instruments live	Performing a fanfare Composing a fanfare Listening assessment based on topics 1, 2 & 3
Computing	Modelling data using spreadsheets	Getting started in Microsoft Excel	Science Museum Bletchley Park National Museum of Computing	End of unit assessment - using the skills developed in Microsoft Excel to create a spreadsheet for a scenario
DT	Food Technology CAD/ 3D Printed Paperclip Textiles (Taught in 13 week rotations throughout the year).	The Secret Life of Our Favourite Dishes - BBC Teach Design and communication - formal drawing and computer aided design (CAD) - BBC Bitesize Product analysis - BBC Bitesize	A restaurant Tate Modern The Design Museum The Victoria & Albert Museum	End of unit tests in each rotation area, including practical and theory assessments.
Art	<ul style="list-style-type: none"> Eugenia Loui artist research Composition Perspective 	Knowledge bank Analysis using HAIS.pptx Formal Elements.pptx	Jate Britain Jate	Artist research page Composition photomontage
PE	<ul style="list-style-type: none"> Badminton Gymnastics Fundamental Movement Skills Fitness Components of Fitness 	Components of Fitness: https://www.bbc.co.uk/bitesize/tv/videos/zekodmrv/revision/2 Badminton: https://www.bbc.co.uk/bitesize/tv/videos/zakizty/revision/1	Find a local sports club: https://www.medway.gov.uk/rectory/30/find_a_sport	Students will sit a theory assessment for Badminton and Gymnastics, focusing on rules, skills and tactics, as well as the components of fitness. Students will also be assessed practically on what they can do for both Badminton and Gymnastics.
Drama	<ul style="list-style-type: none"> Greek Theatre 	https://www.worldhistory.org/Greek_Theatre/	1. Watching live plays/musicals at the theatre, whether professional or amateur 2. Join local theatre groups to develop drama skills	Create a short practical performance in the style of a Greek Theatre- including conventions and specific characterisation
PSHE	<ul style="list-style-type: none"> Caffeine Cigarettes, Vaping & Alcohol Careers 	Caffeine: mentor-adepts-guidance-for-schools.pdf Drugs & Alcohol Mental Health Guide For Parents YoungMinds Young people and vaping - Better Health - NHS https://www.talkingsutures.org.uk/	NHS and local health-service websites (while not always specific to parents of Year 7, the guidance applies) - e.g., guidelines on physical activity for children & young people.	N/A



SCAN ME





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Parent Information - Curriculum Overview for the term ahead - Year 8

KS3 Overview Year 8:

Subject	Term 4			
	Topics covered	Useful website links to support	Places families could visit to support/ books that might be interesting- extra curricular	This terms assessment info
English	<ul style="list-style-type: none"> Love Poetry 	BBC Bitesize - Understanding Poetry	Visiting the British Library, in London British Library	Comparing two poems together based on a particular theme.
Maths	<ul style="list-style-type: none"> Line symmetry and reflections The Data handling cycle Measures of location Reasoning with number 	Corbett Maths	Science Museum	<ul style="list-style-type: none"> In class retrieval and 5000 quizzes
Science	<ul style="list-style-type: none"> Energy, work, heating and cooling Ecosystems 	KS3 Science - BBC Bitesize Free KS3 Science Online 10 Minute tests CGP Books Free Key Stage 3 Science Revision Seneca	Science Museum Hermitage science centre	HL activities
History	<ul style="list-style-type: none"> How did women get the vote? 	Suffragettes - KS3 History (Environment and society) - BBC Bitesize	Spotify A short history of... The Suffragettes	Explain why women got the vote in 1918.
Geography	<ul style="list-style-type: none"> Urban areas HIC vs LIC Sustainable cities 	Urbanisation - KS3 Geography - BBC Bitesize	Visit London or Maidstone and consider what the urban area is like and how it is similar or different to your local area.	End of unit assessment
French	<ul style="list-style-type: none"> Holidays (countries, weather, types of accommodation, activities) 	Quizlet (search by textbook unit study made quizzes) Gizmo	<ul style="list-style-type: none"> France, Belgium, Luxembourg, Switzerland Morocco, Tunisia, Algeria, Senegal, Guadeloupe, Martinique, Seychelles, Reunion, New Caledonia 	Weeks 3 and 6: content from knowledge banks: <ul style="list-style-type: none"> Nouns, verbs, adjectives Model questions and answers Sentence translation opinions
German	Chores and environment: Saying what you do to help at home and what you do to help the environment. Water project: Water expressions and poems Floods and droughts Creative writing	Quizlet set for this topic	Films in German on Disney+ Visiting a German-speaking country	KB test Vocab test
Spanish	Shopping for presents/souvenirs on holiday, at the clothes' store Holiday and Multi-Disciplinary Water Project:	https://www.bbc.co.uk/bitesize/articles/r77hsk7 https://www.bbc.co.uk/bitesize/articles/rshy7h#zvfr96f	Spain, Countries in Latin America	- Vocab tests set by the class teacher
Spanish	Shopping for presents/souvenirs on holiday, at the clothes' store Holiday and Multi-Disciplinary Water Project: - Coastal towns: Population, Geographical location, (16 cultural aspects) - The sea - Past tense - Studying a Poem - Creating a brochure	https://www.bbc.co.uk/bitesize/articles/r77hsk7 https://www.bbc.co.uk/bitesize/articles/rshy7h#zvfr96f	Spain, Countries in Latin America	<ul style="list-style-type: none"> Vocab tests set by the class teacher Mid-term grammar test Termly Summative test
RS	History of Philosophy: The Age of Reason	8 Bit Philosophy Videos on GCSE Bitesize	The Royal Observatory, Greenwich	History of Philosophy: The Age of Reason
Music	Film music (finishing off from term 3)	Teaching Gadget	Watching films and discussing how the music effects the mood of the scene	Composing music for a scene from a film Performing a piece of film music
Computing	Computer crime and cyber-security	Oak National Academy	Science Museum Bletchley Park National Museum of Computing	End of unit assessment on Microsoft Forms
DT	Food Technology LED Light Mechanisms Textiles (Taught in <u>18 week</u> rotations throughout Year 8 & 9).	The Secret Life of Our Favourite Dishes - BBC Teach Design and technology - Control - electronic control systems - BBC Bitesize Design and communication - formal drawing and computer aided design (CAD) - BBC Bitesize Design and technology - Control - mechanical control systems - BBC Bitesize Product analysis - BBC Bitesize The 1960s fashion revolution - Fashion and textiles: Video playlist - BBC Bitesize	A restaurant Tate Modern The Design Museum The Victoria & Albert Museum	End of unit tests in each rotation area, including practical and theory assessments.
Art	<ul style="list-style-type: none"> Portraiture Portraiture through history What is a portrait 	A Gentle Guide to Drawing Faces (EASY Step-by-Step Tutorial) Knowledge Bank Year 8 Portraiture .pptx Adding Tone to the eyes - SD 480p .mov Adding tone to the lips - SD 480p .mov	Home - National Portrait Gallery	Tonal portrait completed in lesson.
Drama	<ul style="list-style-type: none"> Devising performance tackling social injustices Use of stylised drama conventions 	https://www.bbc.co.uk/bitesize/guides/z66bord/revision/1	<ol style="list-style-type: none"> Watching live plays/musicals at the theatre, whether professional or amateur Join local theatre groups to develop drama skills 	Final group performance-assessed on skill, use of conventions and character character
PE	<ul style="list-style-type: none"> Soft Tennis Dance OAA Fitness 	Students can access Carousel Learning to support them with their revision. The links for each class can be found on the Year 8 TEAM in the PE Channel.	Find a local sports club: https://www.medway.gov.uk/directory/30/find_a_sport	Students will sit a theory assessment for Soft Tennis and Dance, focusing on rules, skills





RGS SPOTLIGHT

Parent Information - Curriculum Overview for the term ahead - Year 9

KS3 Overview Year 9:

Subject	Term 4			
	Topics covered	Useful website links to support	Places families could visit to support/ books that might be interesting- extra curricular	This terms assessment info
English	<ul style="list-style-type: none"> GCSE English Language Paper 1 Section B Writing creatively 	https://www.bbc.co.uk/bitesize/topics/ret/3/et	CGP Guide https://www.cgpbooks.co.uk/search/results?searchtext=sqa%2Blanguage%2Bpapers%2B1%2Bsections%2B&searchmode=allwords&active_tab=product	<ul style="list-style-type: none"> Writing a description or a narrative based on a picture or instruction.
Maths	<ul style="list-style-type: none"> Enlargements Ratio and proportions Rates 	Corbett Maths	Science Museum	<ul style="list-style-type: none"> In class retrieval and spage quizzes
Science				
Biology	11 Terms and membranes 21 - Atomic structure	Visit Corbett Science - BBC Bitesize	Science Museum	End of unit tests for each subject plus mini assessments
Chemistry	11 - Energy	GCSE Revision 1 Building Science Videos: https://www.youtube.com/watch?v=...	Herzog Max Planck Institute for Chemistry Natural history museum	
Physics				
History	<ul style="list-style-type: none"> An American Dream 1850-1960 	The USA, 1924-2000 - GCSE History - BBC Bitesize	Podcasts History Podcasts	How far did different groups experience an "American dream"
Geography	The Middle East	Geopolitics and conflict for KS3 Geography - BBC Bitesize	Imperial War Museum - exhibitions such as "Refugees" and "War and the Mind"	Extended writing piece.
French	Celebrity Holidays	Quizlet: select the 4.1, 4.2 units with the full title and 5.1 Gizmo Memoise French films on: Netflix using a google extension to translate the subtitles, Amazon Prime.	Institut Français, Kensington, France, Luxembourg, Belgium, Switzerland, Senegal, Maghreb countries	Formative assessments on vocabulary every two weeks, with dictation and reading aloud tasks, complex structures and translation. Summative writing or reading and listening.
German	Festivals Learning about German festivals	Quizlet set for this topic	Films in German on Disney+ Visiting a German-speaking country	KB test Vocab test
	Describing celebrations such as birthdays and Christmas	Play Fast! 1 Free online German language game for KS3 MFL students - BBC Bitesize		
Spanish	Looking for work: Jobs, the jobs I want to do/those I don't want to do and why, what is required for a job, giving advice/recommendations, the tasks I will do at work in the future	https://www.bbc.co.uk/bitesize/articles/ndp3v4p	Spain, Countries in Latin America	<ul style="list-style-type: none"> Vocab test set by the class teacher Mid-term grammar test Termly Summative test
Music	How to write a pop song	Teaching gadget	Any live popular music concerts	Composing a pop song
Computing	Developing for the Web	Oak National Academy	Science Museum Blenheim Park National Museum of Computing	End of unit assessment on Microsoft Forms
DT	Food Technology LED Light Mechanisms Textiles (Taught in 19 week rotations throughout Year 8 & 9).	The Secret Life of Our Favourite Dishes - BBC Teach Design and technology - Control - electronic control systems - BBC Bitesize Design and communication - formal drawing and computer aided design (CAD) - BBC Bitesize Design and technology - Control - mechanical control systems - BBC Bitesize Product analysis - BBC Bitesize The 1960s fashion revolution - Fashion and textiles - Video playlist - BBC Bitesize	A restaurant Tate Modern The Design Museum The Victoria & Albert Museum	End of unit tests in each rotation area, including practical and theory assessments.
Drama	Theatre design <ul style="list-style-type: none"> Set & props Stage types Costume, hair & make-up Lighting & sound 	https://www.bbc.co.uk/bitesize/teach/specs/rd36132	1. Watching live plays/musicals at the theatre, whether professional or amateur 2. Join local theatre groups to develop drama skills	GCSE exam style written responses using design terminology
Art	Fashion illustrations Alexander McQueen Vivienne Westwood	Knowledge bank Analysis using HATS pptx Formal Elements pptx	The V&A is a family of museums dedicated to the power of creativity - V&A	Fashion Illustrations
PE	<ul style="list-style-type: none"> Volleyball Cheerleading Leadership Fitness 	Students can access Carousel Learning to support them with their revision. The links for each class can be found on the Year 9 TEAM in the PE Channel.	Find a local sports club: https://www.medway.gov.uk/directory/30/find_a_sport	Students will sit a theory assessment for Volleyball and



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RGS SPOTLIGHT

Parent Information - Curriculum Overview for the term ahead - Year 9

	<ul style="list-style-type: none"> Effects of Exercise 	Students can access the knowledge bank and Learning Profiles via the Year 9 TEAM in the PE Channel.		<p>Cheerleading, focusing on rules, skills and tactics, as well as the effects of exercise. Students will also need to recall the components of fitness from year 7 and the safety and injury prevention in sport content from year 8.</p> <p>Students will also be assessed practically on what they can do for both Volleyball and Cheerleading.</p>
PSHE	<ul style="list-style-type: none"> Careers & Employability Peer Pressure & Bullying Diverse & Supportive Communities 	<p>Talking Futures</p> <p>National Careers Service</p> <p>Anti-Bullying Alliance: Parent Guide</p>		



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APPLICATIONS CLOSE 15TH MARCH 2026

Is your child a Young Carers Carer? First

Supporting Young Carers in Our School Community

We know that some students take on important responsibilities at home, and we want to ensure they receive the support they need in school. A young carer is any child or young person who helps to look after a family member who may have a physical disability, long-term illness, mental health difficulty, or issues with substance use. These responsibilities can vary widely, and many young carers do not realise that what they do may be more than others for their age. Young carers might help with tasks such as cooking, cleaning, shopping, managing medication, or supporting siblings. They may also provide emotional support, help a parent move around the home, or take on responsibilities that limit their free time, sleep, or ability to focus on schoolwork.

If you believe your child may be a young carer, or if your family circumstances have recently changed, please let us know via your child's relevant Head of Year.

Sharing this information helps us understand your child's situation and ensures we can offer the right pastoral support, flexibility, and guidance. All information is treated sensitively and confidentially.





RGS SPOTLIGHT

Term 3 and 4 - Student Enrichment Opportunities

Day/Time	Clubs and Enrichment Opportunities – Week A and B	
Monday	Lunch	Pastoral Drop-in – All years welcome, B11 – Head of Year Team – Ms Esmonde Design and Technology Drop-in – All years welcome, T64 , Mrs Pearson Chess Club – All years welcome, Lab 10 , Mr Jennings Year 10 French Listening and Writing support – Year 10, A28 , Madame Hughes A-Level/IB Spanish Support – Year 12 and 13 only, A31 , Mrs Martinez Year 11 French Support – Year 11 only (1.15 – 1.45), A34 , Mrs Syed SINGChronise (Whole school choir) – All years welcome, P79 , Mrs Woodman-Evans Law Society – Years 10 – 13 only, B16 , Student Led Higher Level Japanese Club – Invite Only (students who attended last year) – A27 , Mrs Friday Economics drop-in sessions – all year groups, particularly Y10, B13 , from 1:20 – Mrs Saburova
	After School	NChant – Years 10 – 13 only, P79 , Mrs Woodman-Evans Kent Panthers Basketball Club – Through sign-up only via Arbor (Paid club provision) Sports Hall
Tuesday	Lunch	Pastoral Drop-in – All years welcome, B13 – Head of Year Team – Mr Denise Developing listening skills for GCSE Spanish – Year 10 and 11, A29 , Mrs Michael History Club – All years welcome, E102 , Mr Edmunds Year 7 German – Year 7 only, A33 , Mrs Peake IB/A Levels French Support – 1.15 – 1.45, A34 , Mrs Syed GCSE Spanish – Year 10 and 11, A31 , Mrs Martinez Gospel Choir – All years welcome, P79 , Student Led – supported by Mrs Woodman-Evans Japanese Club – All years welcome, A27 , Mrs Huckstepp, Mrs Friday Year 11 Economics Support – Year 11 only, B13 , Mrs Saburova Geography Support – Year 11 – E108 (1.35pm) – Mrs Minchin KS3 Maths Clinic – Year 7 – 9 only – B53 – Ms Jackson KS5 Biology Support – Year 12 and 13, Lab 1 , Dr Ozmotherly
	After School	Minecraft Club – All years welcome, B48 , Ms Morgan Sixth Form Basketball Club – Sixth Form only (Book via Arbor), Sports Hall , Mrs Head Thinking Fitness Gym Club – Open to Years 8 & 9 Wk A and Year 10 and 11 Wk B Through sign-up only via Arbor (Paid club provision) School Gym Year 11 German Support – Year 11 only, A33 , Mrs Peake STEAM Club – All years welcome, Lab 7 , Mr Vidler Resonate! (Junior Selective Choir) – Years 7 – 9 (by audition only), P79 , Mrs Woodman-Evans
Wednesday	Lunch	Pastoral Drop-in – All years welcome, B11 , Head of Year Team – Ms Heathcote KS4 Maths Clinic – Years 10 and 11 only, B53 , Ms Jackson Coding Club and Computing Support – Years 7-11, B48 , Ms Morgan French Culture Club – Years 7 – 9, A28 , Madame Hughes German Support – All years welcome, A33 , Mrs Peake Mission Earth Club – KS3/4 B46 , Mrs Minchin Knitting and Crochet Club – All years welcome, Lab 1 , Dr Ozmotherly Rise and Radiate (A Sister Circle) – Year 12 and 13 only, E103 , Mrs Stalker NChant – Years 10 – 13 only, P79 , Mrs Woodman-Evans GCSE French Clinic – Year 10 and 11 only, A27 , Mrs Huckstepp Further Maths Clinic – Year 11, B49 , Ms Sathy Drama Club – Year 7 and 8 – P74 – starts at 1.20pm (max 30 spaces), Student Led (Supported by Ms Heathcote) Y12 Economics support – Year 12 only – B13 – starts 1.20pm (max 30min), Mrs Saburova Y13 Physics support – Year 13 – Lab 7 , Mrs Mommott
	After School	Medway Falcons Handball Club – Through sign-up only via Arbor (Paid club provision) Sports Hall Thinking Fitness Gym Club – Open to Years 10 & 11 Through sign-up only via Arbor (Paid club provision) School Gym NChant – Years 10 – 13 only, P79 , Mrs Woodman-Evans
Thursday	Lunch	Pastoral Drop-in – All years welcome, B11 , Head of Year Team – Ms Bourke Minecraft Club – All years welcome, B48 , Ms Morgan Lego Robotics – All years welcome, Lab 7 , Mr Vidler Tech Club – All years welcome, P74 – Drama Studio, Mr Lastauskas GCSE B1-4 Support (Biology) (Week A only) – Year 10 and 11 (Year 9 from Term 3), Lab 3 , Mrs Bailey GCSE B5-7 Support (Biology) (Week B only) – Year 11 only, Lab 3 , Mr Denise Gardening and Allotment Club – All years welcome, Lab 5 , Mrs Britten RS Revision and Support Club (Week B only) – Year 11, H75 , Mrs McNamara Y13 Economics support – Year 13 only – starts 1.15 – S80 – Mrs Saburova GCSE Physics Clinic – Year 10 and 11 GOW , Mrs Mommott Sikh Society – All years welcome, B13 , Student Led – Supported by Mrs Rodgers-Jones
	After School	Caterpillar Dance School – Through sign-up only via Arbor (Paid club provision) Dance Studio Chatham Town Football Club – Through sign-up only via Arbor (Paid club provision) Field Badminton Club – Through sign-up only via Arbor Sports Hall , PE Dept Thinking Fitness Gym Club – Open to Sixth Form Only Through sign-up only via Arbor (Paid club provision) School Gym
Friday	Lunch	Pastoral Drop-in – All years welcome, B11 , Head of Year Team – Mrs Hutton Art Support – Years 8, 9 and 11, T66 , Mrs Lewis German Board Games Club – All years welcome, A33 , Mrs Hope Spanish Support Club – All years welcome, A31 , Mrs Martinez Orchestra – All years welcome, P73 , Mrs Wood Year 11 Business Support Club – Year 11 only, B13 (1.30-2pm) – Mrs Harvey Kpop club – All years welcome (max of 30 students), Lab 29 – student lead – supported by Miss Worrell
	After School	



Parent/Carer reminder - A reminder that all students in Years 7 - 11 must ensure they exit the school site at 4pm. Unfortunately there is no supervised provision on the school site beyond this time (unless attending a separate club/enrichment opportunity that has otherwise been agreed in advance.

Breakfast Club - Our school breakfast club provision is available from 7.30am each morning in the main hall. Free porridge is also available to all students.

Student's lunch credit - A reminder that the canteen are not able to authorise lunch purchases when there has been no credit added to your child's account. Please check balances regularly if your child relies on purchasing their lunch each day.

Homework Club

A reminder that in addition to the above, Homework club runs every day within school from 3.15 - 4pm. This is based in D94/5 (PC suite), and available for all year groups to attend.

We also run a 'Success Maker' after school provision on Monday - Wednesday (invite only) for students requiring support with general organisational skills. Please speak with your child's Head of Year should you feel that they may benefit from this provision.

End of Term 4 Info



THURSDAY 2ND APRIL
@ 3.10PM
STUDENTS RETURN TO
SCHOOL ON MONDAY 20TH
APRIL (WEEK A)



RGS SPOTLIGHT

WEEK 1

Week Commencing: 27/10/2025 17/11/2025 08/12/2025 19/01/2026
09/02/2026 02/03/2026 23/03/2026 13/04/2026

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

Monday
Beef Bolognese with Wholegrain Pasta & House Salad

Tuesday
Kung Pao Chicken with Vegetable Rice

Wednesday
Honey Glazed Roast Gammon, Crisp Roasties, Seasonal Vegetables & House Gravy

Thursday
Chicken Tikka Masala, Served with Braised Rice & Kachumber Salad

Friday
Chip Shop "Fryday" Fish, Pizza or Fishcake & Chips with Peas & Tartare Sauce

VEGETARIAN MAIN MEALS

Monday
Plant Based Bolognese with Wholegrain Pasta and House Salad (V)

Tuesday
Kung Pao Cauliflower with Vegetable Rice (VE)

Wednesday
Lentil Sage & Onion Wellington (V)

Thursday
Butter Cauliflower & Chickpea Curry, Served with Braised Rice & Kachumber Salad (V)

Friday
Homemade Cheese & Onion Slice with Chips & Peas (V)

DESSERTS

Monday
Spiced Pineapple Cake with Custard

Tuesday
Chocolate & Banana Brownie

Wednesday
Syrup Sponge with Custard

Thursday
Oaty Apple Crumble with Custard

Friday
Hot Chocolate Rocky Road

Fruit and Jelly Pots Available Daily

HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily

JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily



MADE YOUR WAY!

CHOOSE IT! ADD IT! TOP IT!



Switch up your flavours with our street food-inspired range, available **Tuesday to Thursday**. With weekly rotating choices, there's always something tasty.

Choose a base, add protein, and top it your way!

Visit the restaurant to check out what's on offer each week

NATURally

Monday
Pakistani Tarka Dhal (VE)

Tuesday
Vegan Singapore Noodles (VE)

Wednesday
Onion Bhaji & Vegetable Rice (VE)

Thursday
The Big Plant Burger (VE)

Friday
Garlic & Chilli Noodles (VE)

TRATTORIA

Monday
Pasta in a Cheese Sauce

Tuesday
Tomato & Basil Pasta

Wednesday
Margherita or Pepperoni Pizza

Thursday
Creamy Pesto Pasta

Friday
Margherita Pizza

WEEK 2

Week Commencing: 03/11/2025 24/11/2025 15/12/2025 05/01/2026
26/01/2026 16/02/2026 09/03/2026 30/03/2026 20/04/2026

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

Monday
Pork & Beef Sausage, Served with Mash with Onion Gravy

Tuesday
Beef Lasagne with Homemade Garlic Bread & Garden Peas

Wednesday
Hand Carved Roast British Turkey, Crisp Roasties, Seasonal Vegetables, & House Gravy

Thursday
Sweet & Sour Chicken, Served with Fried Rice

Friday
Chip Shop "Fryday" Fish, Pizza or Fishcake & Chips with Peas & Tartare Sauce

VEGETARIAN MAIN MEALS

Monday
Vegan Sausage Casserole with Gravy (VE)

Tuesday
No Waste Cauliflower Cheese Pasta Bake (V)

Wednesday
Cheese, Onion & Leek Pie, Served with Seasonal Vegetables & Gravy (V)

Thursday
Sweet & Sour Tofu with Fried Rice (V)

Friday
Jamaican Squash Pastty with Chips & Peas (V)

DESSERTS

Monday
Chocolate Sponge with Chocolate Sauce

Tuesday
Pear & Ginger Crumble with Cinnamon Custard

Wednesday
Jam Sponge with Custard

Thursday
Baked Churros

Friday
Hot Chocolate Rocky Road

Fruit and Jelly Pots Available Daily

HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily

JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily



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NATURally

Monday
Fork Friendly Falafel Kebab (VE)

Tuesday
Vegan Singapore Noodles (VE)

Wednesday
Singapore Fried Rice (VE)

Thursday
The Big Plant Burger (VE)

Friday
Garlic & Chilli Noodles (VE)

TRATTORIA

Monday
Tomato & Basil Pasta

Tuesday
Pasta in Cheese Sauce

Wednesday
Margherita or Pepperoni Pizza

Thursday
Creamy Pesto Pasta

Friday
Margherita Pizza





RGS SPOTLIGHT

WEEK 3

Week Commencing; 20/10/2025 10/11/2025 01/12/2025 22/12/2025
12/01/2026 02/02/2026 23/02/2026 16/03/2026 06/04/2026

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS		VEGETARIAN MAIN MEALS	
Monday BBQ Chicken Served with Salt & Peppers Wedges, Garden Peas	Monday Chipotle Quorn Dippers with Salt & Pepper Wedges & Garden Peas (V)	Tuesday Chicken Arrabbiata Pasta Bake	Tuesday Crunchy Topped Macaroni Cheese and House Salad (V)
Wednesday Roast Shoulder of Pork, Crisp Roasties, Seasonal Vegetables & House Gravy	Wednesday Cheesy Roasted Squash & Parsnip Crumble. Served with Seasonal Vegetables & Gravy (V)	Thursday Chicken Korma with Pilau Rice & Coriander Salad	Thursday Cauliflower Bhajiwath Pilau Rice & Mint Yogurt (V)
Friday Chip Shop 'Fryday' Fish, Pizza or Fishcake & Chips with Peas and Tartare Sauce	Friday Crispy Onion Pakora Burger Served with Mango Slaw, Chips & Peas (VE)	DESSERTS	
Monday Sticky Lemon Sponge	Tuesday Mixed Berry & Apple Crumble	Wednesday Jam Roly Poly with Custard	Thursday Banana Pudding with Custard
		Friday Hot Chocolate Rocky Road	

Fruit and Jelly Pots Available Daily

HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily		JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily	
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Innovate

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NATURally

Monday	Tuesday	Wednesday	Thursday	Friday
Buffalo Cauliflower Wings, Served with Salt & Pepper Wedges (V)	Vegan Singapore Noodles (V)	Hot Falafel Buddha Bowl (V)	Onion Bhaji Skewer with Bombay Potatoes (VE)	Garlic & Chili Noodles (VE)

TRATTORIA

Monday	Tuesday	Wednesday	Thursday	Friday
Tomato & Basil Pasta	Pasta in a Cheese Sauce	Margherita or Pepparoni Pizza	Creamy Pesto Pasta	Margherita Pizza



The Rochester Grammar School

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