



RGS SPOTLIGHT

Welcome Back to Term 5!

Welcome back to Term 5. We hope you and your families enjoyed a restful Easter break and are feeling refreshed for the busy and exciting weeks ahead. This term is always a significant one in the school calendar, particularly for our examination year groups, and our focus will be firmly on supporting students to achieve their very best - academically, personally, and socially.

Before looking ahead, we want to take a moment to reflect on the energy, creativity, and commitment shown by our students throughout Term 4. It was a term filled with memorable experiences and opportunities for students to shine beyond the classroom.

We were delighted to see our talented musicians take to the stage in the Battle of the Bands, representing the school brilliantly in this trust-wide competition. Our Year 9 Enterprise Days challenged students to collaborate, innovate, and present under pressure - skills that will serve them well as they move into Key Stage 4. This was accompanied by a successful Year 9 Options Evening and Taster Day, where students explored subjects in greater depth and made informed choices about their next steps.

Our older students also enjoyed enriching experiences. Year 13 celebrated the end of their taught courses with a well-deserved trip to Thorpe Park, offering a moment of fun and relaxation before the intensity of exam season. Meanwhile, Year 10 embarked on a powerful and reflective trip to Belgium, deepening their understanding of history and global citizenship.

Sport and the arts were equally vibrant last term. The Inter-House Sports Event brought fantastic participation and team spirit across all year groups, and we were incredibly proud to host our first RGS Spring Concert, showcasing the exceptional musical talent within our school community. As we move into Term 5, our priorities will centre on:

- Supporting Year 11 and Year 13 through their final preparations and examinations
- Maintaining high standards of attendance, behaviour, and engagement across all year groups
- Continuing to enrich the curriculum with opportunities that inspire curiosity and ambition
- Strengthening wellbeing support, ensuring students feel confident and cared for during this busy period

Thank you, as always, for your continued support. We look forward to a purposeful and successful term ahead.



Dates for the diary: Parent Events

28/4/26 - YEAR 10 PARENTAL AFTERNOON

A THANK YOU TO ALL PARENTS/CARERS WHO JOINED US FOR THIS EVENT

13/5/26 - YEAR 12 PARENTS EVENING (IN PERSON EVENT)

3.45-6.45PM - APPOINTMENTS MADE VIA ARBOR



Other key dates for Term 5

4/5/26 - BANK HOLIDAY - SCHOOL CLOSED

12/5/26 - YEAR 8 GLOBE THEATRE VISIT

13/5/26 - YEAR 7 GLOBE THEATRE VISIT

14/5/26 - Y12 GEOGRAPHY FIELD TRIP

15/5/26 - Y10 AND 12 THEATRE VISIT

18/5/26 - 22/5/26 - YEAR 8 IN-CLASS ASSESSMENTS

21/5/26 - MULTI-CULTURAL SHOWCASE:

5-7PM - TICKETS AVAILABLE VIA ARBOR

22/5/26 - CULTURAL DRESS DAY

22/5/26 - END OF TERM 5



3rd

54018



5th

53193



4th

53907



6th

51260



2nd



59525



1st

62320





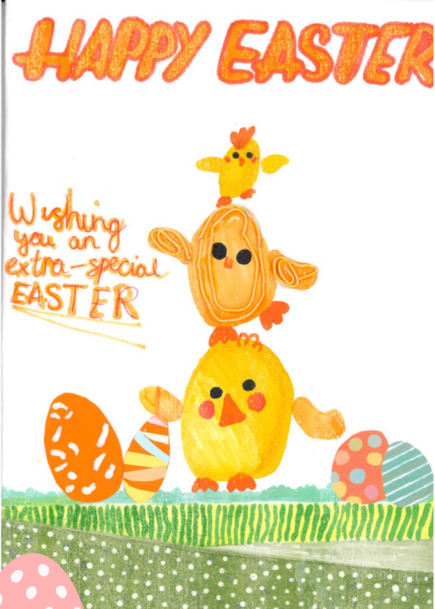
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Medway Dance Festival 2026!

The Dance Festival group, which consists of 10 KS3 students, took part in dance workshops with other schools and performed their routine 'RGS Heros', choreographed by Miss Martin, to 150+ spectators at Midkent Colleges Glassbox Theatre on Thursday 2nd April. A huge well done to those students involved, you did RGS proud!



A big well done to Amreen (Y8) who was chosen as our 2026 Easter card house competition winner :)



Year 12 History students visited the Tower of London on Friday 27th February. Not only did they tour the castle and see the crown jewels, aiding their understanding of the Wars of the Roses, they also participated in an active seminar where they evaluated historical evidence in the precise locations in the castle that the events supposedly happened. A fantastic opportunity for our A-Level History students to see the subject brought to life!



Bebras Coding Challenge

A group of students from Years 7-9 have been putting their computational thinking skills to the test by taking part in the latest Bebras Coding Challenge! Students have to call on the skills they have been learning in Computing lessons and apply them to a variety of challenges. They have shown fantastic skill in being able to decode these challenges and create effective solutions to the problems they faced.



Y12 Visit the Tower of London



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Bar Mock Trial National Final

On Saturday 21st March, a group of 13 year 12 students competed at the national final of the Bar Mock Trial competition at the Royal Courts of Justice in London. The students secured their place in the national final following their victory in the Kent regional heat at Maidstone Crown Court in December - this was the 4th year in a row that RGS have won the regional heat, and moved on to the national final, in only our 7th year of competing.

As part of the competition, students work collaboratively to pick apart 2 hypothetical criminal cases. They need to understand the requirements of the law for each case, as well as the main strengths and weaknesses of 4 witnesses to the crime. The 2 cases this year involved possession of cocaine with intent to supply & use of an imitation firearm to cause fear of violence. Students took on the role of a barrister, witness, court clerk, usher, or juror and advocated as either the prosecution or defence against another school in front of real judges.

As expected, the standards of the national final were very high, as all 24 schools competing had previously won their regional heat. Our students did an excellent job in adapting to the increased challenge of their strong opponents and were able to think on their feet in the high-pressure environment of the Royal Courts of Justice. We are also incredibly proud of the respect that they showed the other teams, as they made a conscious effort to get to know the students from the other schools during the breaks between the trials.

Whilst RGS did not finish within the top 3, simply being within the top 24 schools out of over 230 schools that competed this year is an incredible accomplishment for our students, especially considering that many of the schools have year 13 students competing, meaning that our students were mainly coming up against students that were a year older than them. We finished 12th overall, and also won an individual prize for the best defence barrister pairing for one of the cases, which was awarded to both Elizabeth & Naomi!

The journey to the national final started in September as part of our Sixth Form enrichment programme, where our sixth form students sign up to super-/extra-curricular activities that become part of their timetable twice a week. Bar mock was one of the many options for the enrichment programme, alongside other options such as charity committee, senior citizens Christmas party planning, and KS3 mentoring. The purpose of the enrichment programme is to challenge students to develop skills beyond their normal A Level curriculum and to give them new and exciting opportunities.



Well done!





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Year 9 Enterprise Week



Year 9 embraced an exciting and ambitious Enterprise Week, giving students the chance to step outside their usual timetable and experience the world of work and innovation in a hands-on way.

The week included a “Take Your Daughter to Work Day”, where many of our students spent a full day alongside a parent, carer or family friend in their workplace. From offices and workshops to schools, hospitals and retail environments, students gained a genuine insight into the routines, responsibilities and teamwork that shape working life. Many returned to school excited to share their stories about new skills they’d tried, people they’d met and careers they hadn’t considered before.

The end of the week saw two days with students working off-timetable in small enterprise teams, challenged to design a brand-new product idea. Each group took on roles such as project manager, designer and marketing specialist. They researched target audiences, sketched prototypes, explore materials and developed persuasive pitches. The creativity on display was impressive: with innovative solutions proposed by all teams a common thread.

The week culminated in a pitch presentation, where teams showcased their ideas to staff. Students demonstrated confidence, teamwork and problem-solving as they explained their concepts and answered questions. Enterprise Week gave Year 9 a valuable taste of the skills that matter beyond the classroom - communication, resilience, leadership and imagination. We are incredibly proud of the maturity and enthusiasm they showed throughout. We look forward to seeing how these experiences shape their future aspirations and choices as they move into Key Stage 4.

Separately, Year 9 also had the opportunity to experience taster day sessions for their proposed Options Choice for GCSE’s starting in September. These were well received and gave students a flavour of the GCSE curriculums they may study next year into Year 10.





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Sporting Round-up Term 4

🎉 Year 12 Inter-House Bench Ball Competition 🎉

What an incredible afternoon of energy, teamwork and house pride from our Year 12 students in the Inter-House Bench Ball competition! 🎆🎆
Every house gave it their all, creating a brilliant atmosphere and some fiercely competitive (but fair!) games.

🏆 Final Standings

🥇 1st: Byron

🥈 2nd: Hildegard

🥉 Joint 3rd: Tomlinson & Fitzgerald

4th: Cassidy

5th: Somerville

★ Overall Fair Play Award (Bonus House Points): Cassidy

A huge congratulations to Cassidy for outstanding sportsmanship throughout the competition — a fantastic achievement! 🎉💙

Well done to all players for representing your houses with pride and showing exceptional commitment. Year 12s, you set a brilliant example! 🌟



Reaching new heights

Our Yr 10 GCSE PE students absolutely smashed their GCSE Rock Climbing practical at Lower Grange Farm!

Every single one of them showed incredible resilience, determination, and courage — pushing themselves to learn new skills, tackle tough climbs, and support each other every step of the way.

We are so unbelievably proud of you all. Your teamwork, effort and positive attitude were outstanding! Well done Year 10 — you were phenomenal!



🎉 Celebrating Bella's Dance Success! 🎉

A huge congratulations to Bella on her outstanding achievements at the Pro Elite Dance Competition over the Easter break. Competing in the medal section against 10 dancers, she delivered exceptional performances across the board:

🥇 1st Place – Jazz Solo

🥇 1st Place – Jazz Duo

🥈 2nd Place – Lyrical Duo

🥉 3rd Place – Jazz Trio

🥈🥈 2nd Place – Street & Large Formation Group with her dance team

An amazing showcase of talent, versatility and hard work. We are so proud of everything Bella has achieved and can't wait to see what she does next! 🎆🎆



GET ACTIVE WITH MEDWAY JUNIOR PARKRUN! 🏃♂️

A fun, free 2km run/walk for young people of all abilities.

📍 Strand Leisure Park, Gillingham

🕒 Every Sunday, 9:30am

Great for fitness, confidence, and getting active with friends. The parkrun app is awesome for tracking your progress and achievements.

👉 Sign up here:

<https://www.parkrun.org.uk/medway-juniors/>



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Years 7 - 10 Inter-House Benchball

A huge congratulations to all students in Years 7–10 who took part in the Inter House Bench Ball Competition on Friday 20th March. Every participant represented their House with pride, showing superb sportsmanship, teamwork, and community engagement throughout.

Year Group Winners

Year 7: Byron

Year 8: Cassidy

Year 9: Tomlinson

Year 10: Hildegard

Well done to all four Houses for their impressive performances and determination.

Overall Inter House Final Standings

Joint Champions: Cassidy & Tomlinson

3rd Place: Somerville

4th: Byron

5th: Hildegard

6th: Fitzgerald

A big well done to everyone involved, for making the event such a success. The enthusiasm and unity shown today perfectly capture what makes the RGS community so special.

Bring on the next House event!



On Tuesday 31st March, 168 students visited Ninja Warrior Chatham to build resilience, team work and RGS spirit. A successful trip powered by positivity, respect, and brilliant behaviour from Year 9!



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RGS hosts TSAT Battle of the Bands 2026

A Night of Unity, Talent, and Unstoppable Energy at Rochester Grammar School The Medway music scene ignited on 1st April as Rochester Grammar School hosted the TSAT Battle of the Bands, an electrifying evening designed to bring together secondary students across the Trust. What unfolded was a powerful celebration of musicianship, creativity, and cross-school collaboration — a night where young performers didn't just play music, they owned the stage.

Originals Round: Three Bands, One Fierce Showcase of Creativity

The evening opened with the Original Bands Round, featuring three inventive student groups whose original material demonstrated the depth of musical talent across the Trust.

- After Dvwn (Rochester Grammar School) delivered a dynamic set full of emotional contrasts and polished performance.
- Daisy, Probably? (The Victory Academy) brought an indie-inspired charm with their textured sound and heartfelt delivery.
- Inepta (Holcombe Grammar School) unleashed a technically impressive instrumental metal performance that stunned the room with precision, speed, and musical maturity well beyond their years.

It was Inepta who ultimately claimed the Originals victory, their intense musicianship and tight ensemble work making them undeniable champions.

Cover Bands Round: Soul, Power, and Showmanship

The second half featured three exceptional cover groups:

- Ultraviolet (RGS) energised the stage with bold vocals and confident performance.
- Oversoul (Holcombe) impressed with tight rhythm and solid ensemble coordination.
- Midnight Letters (Victory Academy) stole the spotlight — and the win — with a soulful, goosebump-raising rendition of Purple Rain that had the entire room swaying and cheering.

Their interpretation was both respectful to the original and full of their own artistic identity, cementing Midnight Letters as the Cover Round champions.

The performers were evaluated by a skilled trio of local music professionals:

- Tron and Pidge, members of the local band Larry_73, brought real gigging experience and sharp musical insight.
- James Taplin, respected promoter and guitar teacher, provided expert feedback and a keen ear for musical technique and performance quality.

Their comments throughout the evening were both encouraging and constructively precise, giving the students a glimpse into the expectations of the wider music industry.

Closing the night was a surprise highlight: the cross-school staff band, combining teachers from RGS, Holcombe, and Victory. Their collaborative performance — complete with choreographed dance moves — had the audience roaring with laughter and singing along. Students leapt into participation, turning the finale into an unforgettable whole-school moment of unity.

More Than a Competition — A Community

Beyond the music, the event succeeded in its mission:

students from across the Trust socialised, collaborated, and learned from one another, forging connections that will fuel future creative partnerships.

In a gesture of growing tradition, The Victory Academy has already offered to host next year's show, promising an even bigger, louder, and more ambitious celebration in 2027.





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Spring Concert Success: A Celebration of Talent Across Our School Community


 Last term, our Music Department hosted its very first Spring Concert, and what an evening it turned out to be. The event brought together students from every year group, each contributing their own musical flair to create a vibrant and uplifting showcase.

Families, staff, and friends filled the hall as performers took to the stage with a mix of confidence, creativity, and genuine joy. From solo vocalists and instrumentalists to small ensembles and full-group performances, the concert highlighted the remarkable range of musical talent developing within our school.

What made the evening especially memorable was the way students supported one another - cheering for their peers, celebrating each performance, and demonstrating the collaborative spirit that sits at the heart of our Music Department. For many, it was their first time performing to a large audience, and they rose to the occasion with enthusiasm and professionalism.

A huge thank you goes to our dedicated Music staff, whose hard work and encouragement made this event possible. Their commitment to nurturing students' skills and confidence was evident in every performance.

We are incredibly proud of all the students who took part and helped make the inaugural Spring Concert such a success. We look forward to building on this momentum and sharing even more musical moments with you in the future.






Advice Zone



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence has seen significant development over the recent months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat). One form of AI that has become especially popular has been the 'AI friend' or chatbot. There are now numerous 'virtual friend' apps available, with other successful platforms likely to adopt it soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always recognise when content is age inappropriate or harmful and should be filtered out. As a result, there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could possibly hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour. As many chatbots originate from the USA or UK, for instance, they can display a distinctly western-centric worldview. This could lead to children developing skewed attitudes and behaviours if they interact with the AI consistently.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, their creativity and their ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts warn that there may be significant risks associated with how this information is stored and used (for instance, the possibility of potential breaches or misuse by third parties).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If a child is already expressing an interest in AI apps, then a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with children and perhaps do your own research to ensure that you think they're suitable. Once you're totally happy, you could sit and explore the range of AI chatbots together.

CREATE A SAFE ENVIRONMENT

If a child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside children to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children still get plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps children can download and interact with. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to them. Emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something inaccurate or skewed by bias.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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The Case for "Brick" Phones: A Possible Healthier Alternative for Young People

As conversations about screen time and wellbeing continue to grow, many families are rediscovering the benefits of the classic "brick" phone - a simple mobile that focuses on calls and texts rather than constant online access. For young people, especially those navigating the pressures of secondary school, these devices can offer some real advantages. A brick phone removes the 24/7 pull of social media, helping students step back from comparison culture, online drama and the pressure to always be available. Without endless notifications, pupils often report feeling calmer, more focused and less distracted, both in lessons and at home.

These simpler phones also support healthier sleep routines. Without late-night scrolling or the temptation to check messages, students are more likely to switch off properly, improving both rest and overall wellbeing.

There's also a practical benefit: brick phones are robust, affordable and harder to lose, making them a sensible option for families who want their child to stay contactable without the risks that come with a full smartphone.

While smartphones have their place, brick phones can offer a refreshing balance, giving young people the safety of communication without the mental load of constant connectivity. For many families, they're proving to be a small change that makes a big difference.



RGS SPOTLIGHT



Parent Information - Curriculum Overview for the term ahead - Year 7

KS3 Overview Year 7:

Subject	Term 5			
	Topics covered	Useful website links to support	Places families could visit to support/ books that might be interesting- extra curricular	This terms assessment info
English	An Introduction to William Shakespeare and the Elizabethan Era.	The Royal Shakespeare Company Shakespeare's Globe BBC Bitesize The Elizabethan Era https://spazmaths.com	Shakespeare's Globe Royal Shakespeare Company in Stratford-Upon-Avon Hampton Court Palace - Elizabeth England The British Library Mathematics: The Winton Gallery	Write an analytical paragraph about the way a character/theme is presented in one of Shakespeare's plays.
Maths	Developing number sense; Sets and probability; Primes, factors and multiples; Indices	Cobalt Maths - Videos, worksheets, 5-a-day and much more Maths Teaching Resources Dr Austin Maths	MathsWorld - London's new Mathematics Discovery Centre	No formal assessments
Science	Genes and variation, Earth-structure and the universe; electricity; Ecosystems	BBC Bitesize: Biology Chemistry Physics GCSE Revision: Biology Science Videos Topical Science	Science Museum Hermoncourt science centre Natural history museum	End of unit tests for each unit
History	English Civil War The industrial revolution	The English Civil Wars - The English Civil Wars - KS3 History - homework help for year 7, 8 and 9 - BBC Bitesize	Visit Chatham Dockyard	What was the most significant revolution
Geography	Population distribution and reasons for varying populations	Population - KS3 Geography - BBC Bitesize	Take a walk in your local area and observe features that might attract or limit population in the area: housing type, green space, transport, shops, services. Note evidence of population change (e.g., new housing developments, closed shops).	End of unit assessment on Population
French	Daily routines including the time	Quizlet of the time in French: https://quizlet.com/_7549?x=1jqt&i=305e2 Quizlet of numbers: https://quizlet.com/sets/431129204/sets-nombres-de-1-a-100-flash-cards/2i-305e2&x=1jqt	Explore the countries France, Belgium, Luxembourg, Switzerland, Senegal, Morocco, Tunisia.	Vocabulary test and test on the time in French and reflexive verbs
German	Talking about free time activities and weather	Quizlet for vocab Describing your free time - KS3 German - BBC Bitesize	Germany/ Austria/ Switzerland	Vocab test Translation task
Spanish	Talking about my daily routine, meals, the time	https://www.bbc.co.uk/bitesize/topics/z9f6cxs/watch/zbrtjps https://www.bbc.co.uk/bitesize/topics/z9f6cxs/watch/zgbh9ty	Spain Spanish speaking countries in Latin America	Mid-term vocabulary and Grammar Test Summative test
Music	What is a fanfare? What are the instruments of the orchestra?	Teaching gadget games	Any live music – but particularly good if can see any orchestral instruments live	Performing a fanfare Composing a fanfare Listening assessment based on topics 1, 2 & 3
Computing	Scratch Programming	Students can access all resources via their Class Team by visit either the Resources tab or the Classwork channel. Oak National Academy resources https://scratch.mit.edu/parents/	Science Museum Bletchley Park National Museum of Computing	End of topic forms assessment - knowledge
DT	Food Technology CAD/ 3D Printed Paperclip Textiles (Taught in 13 week rotations throughout the year).	The Secret Life of Our Favourite Dishes - BBC Teach Design and communication - formal drawing and computer aided design (CAD) - BBC Bitesize Product analysis - BBC Bitesize	A restaurant Tate Modern The Design Museum The Victoria & Albert Museum	End of unit tests in each rotation area, including practical and theory assessments.
Art	Tonal Drawing Proportion Shape Mark Making	Tonal drawing - Drawing techniques - AQA - GCSE Art and Design Revision - AQA - BBC Bitesize Tonal pencil drawing - Drawing - National 5 Art and Design Revision - BBC Bitesize	Tate Modern Tate Britain National Gallery	Tonal Key drawing
PE	<ul style="list-style-type: none"> Rounders Athletics Fitness Components of Fitness 	Students can access Carousel Learning to support them with their revision. The links for each class can be found on the Year 7 TEAM in the PE Channel. Students can access the knowledge bank and Learning Profiles via the Year 7 TEAM in the PE Channel.	Find a local sports club: https://www.medway.gov.uk/directory/30/find_a_sport	Students will sit a theory assessment for Athletics, focusing on rules, skills and tactics, as well as the components of fitness. Students will also be assessed practically on what they can do for both Athletics.

SCAN ME





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Parent Information - Curriculum Overview for the term ahead - Year 8



KS3 Overview Year 8:

Subject	Term 5			
	Topics covered	Useful website links to support	Places families could visit to support/ books that might be interesting- extra curricular	This terms assessment info
English	Non-Fiction and Debating	Non-Fiction Writing Debating	Local libraries	Write and perform a speech on an important topic of your choice.
Maths	Reasoning with number	https://sparkmaths.com Cognito Maths - Videos, worksheets, 5-a-day and much more Maths Teaching Resources Dr Austin Maths	Mathematics: The Winton Gallery MathsWorld - London's new Mathematics Discovery Centre	Term 5 assessments – 1x non-calculator paper and 1x calculator paper
Science	Energy, work, heating and cooling – Ecosystems	BBC Bitesize: Biology , Chemistry , Earth and Space GCSE Revision Revision Science Videos GCSE.com	Science Museum Herstonpool science centre Natural history museum	End of unit tests for each unit
History	India- from the Mughals to Partition	Mughal India (1526-1857) - KS3 History - BBC Bitesize British colonialism in India - The British Empire - KS3 History - homework help for year 7, 8 and 9 - BBC Bitesize India's independence campaign - The British Empire - KS3 History - homework help for year 7, 8 and 9 - BBC Bitesize	Local libraries British Museum	Source assessment on India
Geography	Ecosystems	Global biomes - KS3 Geography - BBC Bitesize	Science museum	End of unit assessment
French	Finn-time (sport, TV, films, books, Tech)	Sports quizlet: https://quizlet.com/_7vshnd?x=1jqt&i=305a2 TV quizlet: https://quizlet.com/_2hjh83?x=1jqt&i=305a2	Explore the following countries on line , France, Belgium, Luxembourg, Switzerland, S�n�gal, Tunisia	Formative and summative assessments with vocab tests and sentences to translate.
German	Media, film, tv and books	Quizlet for vocab Films and TV - Media - GCSE German Revision - AQA - BBC Bitesize	Germany/Austria/ Switzerland	Vocab test Summative assessment
Spanish	Free time, Sports, TV, Cinema	https://www.bbc.co.uk/bitesize/topics/zd6cxa/watch/zd6gwfdm	Spain Spanish speaking countries of Latin America	Mid-term vocabulary and grammar test Summative assessment
Music	Minimalism and 20 th century music	Teaching Gadget games	Watching prerecorded concerts on YouTube , or any live music of 20 th century composers such as Stravinsky and Jean Michelle Jarre	Performance of a pre-recorded piece of music Composing a piece of minimalism
Computing	Graphic Design – Photoshop Skills	Students can access all resources via their Class Team by visit either the Resources tab or the Classroom channel. Oak National Academy resources https://www.adobe.com/uk/team/photoshop	Science Museum Blechley Park National Museum of Computing	Demonstrating ability to use a variety of tools in Photoshop - practical
DT	Food Technology LED Light Mechanisms Textiles (Taught in 18 week rotations throughout Year 8 & 9).	The Secret Life of Our Favourite Dishes - BBC Teach Design and technology - Control - electronic control systems - BBC Bitesize Design and communication - formal drawing and computer aided design (CAD) - BBC Bitesize Design and technology - Control - mechanical control systems - BBC Bitesize Product analysis - BBC Bitesize The 1960s fashion revolution - Fashion and textiles: Video playlist - BBC Bitesize Colour palette - Areas of art and design: Video playlist - BBC Bitesize Henri Matisse's The Red Studio: The Journey of a Painting Henri Matisse 1869-1954 Tate	A restaurant Tate Modern The Design Museum The Victoria & Albert Museum	End of unit tests in each rotation area, including practical and theory assessments.
Art	Water Project	Henri Matisse's The Red Studio: The Journey of a Painting Henri Matisse 1869-1954 Tate	<ul style="list-style-type: none"> Tate Modern Tate Britain 	Shell drawing. Water inspired art outcome.
PE	<ul style="list-style-type: none"> Rounders Athletics Fitness Safety & Injury Prevention in Sport 	Students can access Carousel Learning to support them with their revision. The links for each class can be found on the Year 8 TEAM in the PE Channel. Students can access the knowledge bank and Learning Profiles via the Year 8 TEAM in the PE Channel.	Find a local sports club: https://www.madway.gov.uk/film/story/30/find_a_sport	Students will sit a theory assessment for Athletics, focusing on rules, skills and tactics, as well as the factors to keep safe in sport and injury prevention. They will also need to recall the components of fitness from year 7. Students will also be assessed practically on what they can do for Athletics.

SCAN ME





RGS SPOTLIGHT

Parent Information - Curriculum Overview for the term ahead - Year 9



KS3 Overview Year 9:

Subject	Term 5			
	Topics covered	Useful website links to support	Places families could visit to support/ books that might be interesting- extra curricular	This terms assessment info
English	GCSE English Literature Paper 2 – Love and Relationships Poetry	BBC Bitesize Poem Analysis Oak National Love and Relationships	Local libraries The British Library	Analyse one poem from the anthology.
Maths	Probability; Right-angled triangles	https://www.bbc.com/education/subjects/maths Cochettrouba - Videos, worksheets, 5-a-day and much more Maths Teaching Resources Dr Austin Maths Maths Genie • Learn GCSE Maths for Free	Mathematics: The Winton Gallery MathsWorld - London's new Mathematics Discovery Centre	Term 5 assessments – 1x non-calculator paper and 1x calculator paper
Science Biology:	B2 – Animal organisation	BBC Bitesize: Biology: Organisms: Human GCSE Revision Revision Science Videos www.bbc.com/education	Science Museum Herne Bay science centre Natural history museum	End of unit tests for each subject plus mini assessments
History	The USA 1850-1950 The Holocaust and Genocides	The USA, 1919-1948 - GCSE History - BBC Bitesize USA (1850-1880) - National 5 History - BBC Bitesize The Holocaust - 3rd level History - BBC Bitesize	Imperial War Museum- Holocaust exhibition Read testimonies of people involved in the Holocaust such as The Librarian of Auschwitz.	How far did different Americans achieve an "American Dream"?
Geography	Cayman Islands and tourism growth	Spend time considering the location of the Cayman Islands through visiting sites such as google maps	Journalism - KS4 Geography - BBC Bitesize	Evaluative decision making question
French	Media and technology	A.1 and A.2 units vocabulary lists and quizzes - or verbs conjugations in 5 tenses	Explore the following countries online : France, Belgium, Luxembourg, Senegal, Tunisia, Morocco	Vocab lists tests, 5 tenses one verb conjugations, comparatives, superlatives, dictation and reading aloud assessment
German	Identity and relationships with family and friends	Quizlet for vocab Introducing yourself - Me - GCSE German Revision - AQA - BBC Bitesize	Germany/Austria/ Switzerland	Voc test KB test
Spanish	Sports, Music, and Celebrity culture	https://www.youtube.com/watch?v=mKzXqK1cU	Spain Spanish speaking countries in Latin America	Mid-term vocabulary and Grammar test Summative Assessment
Music	How to write a Pop Song (finishing from Term 5) Understanding the development of Hip Hop How we can use a DAW to create backing tracks.	Teaching Gadget BBC Bitesize	Any live Music in the popular style	Pop song: Composing a pop song Hip Hop – Creating a backing track for a Hip Hop track and writing a protest song.
Computing	Computer Crime and Cyber Security	Students can access all resources via their Class Team by visit either the Resources tab or the Classroom channel. Oak National Academy resources	Science Museum Bletchley Park National Museum of Computing	End of topic forms assessment - knowledge
DT	Food Technology LED Light Mechanisms Textiles (Taught in 18 units rotations throughout Year 8 & 9).	The Secret Life of Our Favourite Dishes - BBC Teach Design and technology - Control - electronic control systems - BBC Bitesize Design and communication - formal drawing and computer aided design (CAD) - BBC Bitesize Design and technology - Control - mechanical control systems - BBC Bitesize Product analysis - BBC Bitesize The 1960s fashion revolution - Fashion and textiles: Video playlist - BBC Bitesize	A restaurant Tate Modern The Design Museum The Victoria & Albert Museum	End of unit tests in each rotation area, including practical and theory assessments.
Art	Surrealism Painting	Surrealism Tate A Surrealist day out in London - Design Museum	Tate Modern Tate Britain National Gallery	Surrealism Painting
PE	<ul style="list-style-type: none"> • Rounders • Athletics • Fitness • Effects of Exercise 	Students can access Carousel Learning to support them with their revision. The links for each class can be found on the Year 9 TEAM in the PE Channel. Students can access the knowledge bank and Learning Profiles via the Year 9 TEAM in the PE Channel.	Find a local sports club: https://www.motway.gov.uk/directory/30/find_a_sport	Students will sit a theory assessment for Athletics, focusing on rules, skills and tactics, as well as the effects of exercise. Students will also need to recall the components of fitness from year 7 and the safety and injury prevention in sport content from year 8. Students will also be assessed practically on what they can do for Athletics.

SCAN ME

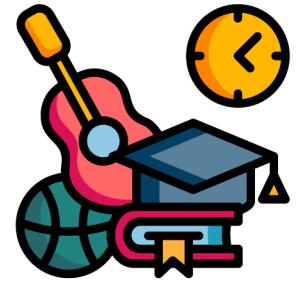




RGS SPOTLIGHT

Term 5 and 6 - Student Enrichment Opportunities

Day/Time	Clubs and Enrichment Opportunities – Week A and B
Monday	Lunch <ul style="list-style-type: none"> Pastoral Drop-in – All years welcome, B11 – Head of Year Team – Ms Esmonde Design and Technology Drop-in – All years welcome, T64, Mrs Pearson Chess Club – All years welcome, Lab 10, Mr Jennings Year 10 French Listening and Writing support – Year 10, A28, Madame Hughes A-Level/IB Spanish Support – Year 12 and 13 only, A31, Mrs Martinez Year 11 French Support – Year 11 only (1.15 – 1.45), A34, Mrs Syed SINGChronise (Whole school choir) – All years welcome, P79, Mrs Woodman-Evans Higher Level Japanese Club – Invite Only (students who attended last year) – A27, Mrs Friday Economics drop-in sessions – all year groups, particularly Y10, B13, from 1:20 – Mrs Saburova GCSE Physics Clinic – Year 10 and 11 GOW, Mrs Memmott German Board Game Club – Year 7 and 8, Mrs Peake/Mrs Hope – A31 Medical society – GCSE + sixth form – student led (Mr Dansie supervised)
	After School <ul style="list-style-type: none"> NChant – Years 9 – 13 only, P79, Mrs Woodman-Evans
Tuesday	Lunch <ul style="list-style-type: none"> Pastoral Drop-in – All years welcome, B11 – Head of Year Team – Mr Dansie Developing listening skills for GCSE Spanish – Year 10 and 11, A29, Mrs Michael History Club – All years welcome, E102, Mr Edmunds Year 7 German – Year 7 only, starts at 1.30, A33, Mrs Peake IB/A Levels French Support – 1.15 – 1.45, A34, Mrs Syed GCSE Spanish – Year 10 and 11, A31, Mrs Martinez RGS Community Choir – All years AND STAFF welcome, P79, Mrs Woodman-Evans Japanese Club – All years welcome, A27, Mrs Huckstepp, Mrs Friday Year 11 Economics Support – Year 11 only, B13, Mrs Saburova Geography Support – Year 11 – E108 (1.35pm) – Mrs Minchin K53 Maths Clinic – Year 7 – 9 only – B46 – Ms Jackson K55 Biology Support – Year 12 and 13, Lab 1, Dr Osmotherly
	After School <ul style="list-style-type: none"> Minecraft Club – All years welcome, B48, Ms Morgan Year 11 German Support – Year 11 only, A33, Mrs Peake STEAM Club – All years welcome, Lab 7, Mr Vidler RESONATE! (Junior Selective Choir) – Years 7 – 9 (by audition only), P79, Mrs Woodman-Evans
Wednesday	Lunch <ul style="list-style-type: none"> Pastoral Drop-in – All years welcome, B11, Head of Year Team – Ms Heathcote K54 Maths Clinic – Years 10 and 11 only, B46, Ms Jackson Coding Club and Computing Support – Years 7-11, B48, Ms Morgan French Culture Club – Years 7 – 9, A28, Madame Hughes German Support – All years welcome, A33, Mrs Peake Mission Earth Club – KS3/4 B46, Mrs Minchin Knitting and Crochet Club – All years welcome, Lab 1, Dr Osmotherly Rise and Radiate (A Sister Circle) – Year 12 and 13 only, E103, Mrs Stalker NChant – Years 9 – 13 only, P79, Mrs Woodman-Evans GCSE French Clinic – Year 10 and 11 only, A27, Mrs Huckstepp Further Maths Clinic – Year 11, B49, Ms Sathy Drama Club – Year 7 and 8 – P74 – starts at 1.20pm (max 30 spaces), Student Led (Supported by Ms Heathcote) Y12 Economics support – Year 12 only – B13 – starts 1.20pm (max 30min), Mrs Saburova Y13 Physics support – Year 13 – Lab 7 Mrs Memmott Tech Beats – All years welcome, Sign up with Mr Lastouskas
	After School <ul style="list-style-type: none"> Athletics with RGS PE Staff – Open to Year 7 and 8 only – sign up through Arbor Thinking Fitness Gym Club – Open to Years 8 & 9 Through sign-up only via Arbor (Paid club provision) School Gym NChant – Years 9 – 13 only, P79, Mrs Woodman-Evans
Thursday	Lunch <ul style="list-style-type: none"> Pastoral Drop-in – All years welcome, B11, Head of Year Team – Ms Bourke Minecraft Club – All years welcome, B48, Ms Morgan Lego Robotics – All years welcome, Lab 7, Mr Vidler Tech Club – All years welcome, P74 – Drama Studio, Mr Lastouskas Gospel Choir – All years welcome, P79, Student Led – supported by Mrs Woodman-Evans GCSE B1-4 Support (Biology) (Week A only) – Year 10 and 11 (+Year 9 from Term 3), Lab 3, Mrs Bailey GCSE B5-7 Support (Biology) (Week B only) – Year 11 only (+Year 10 from Term 5), Lab 3, Mr Dansie Gardening and Allotment Club – All years welcome, Lab 22, Mrs Britten RS Revision and Support Club (Week B only) – Year 11, H71, Ms McNamara Y13 Economics support – Year 13 only – starts 1.15 – S80 – Mrs Saburova Sikh Society – All years welcome, B13, Student Led – RGS Girls' Society – B16 WEEK A ONLY - Supported by Mrs Rodgers-Jones
	After School <ul style="list-style-type: none"> Athletics with RGS PE Staff – Year 9 and 10 only - Through sign-up on Arbor Rugby with Medway Rugby Club – All year groups - Through sign-up on Arbor (Paid club provision) Field Thinking Fitness Gym Club – Open to Year 10 and Sixth Form Only Through sign-up on Arbor (Paid club provision) School Gym
Friday	Lunch <ul style="list-style-type: none"> Pastoral Drop-in – All years welcome, B11, Head of Year Team – Mrs Hutton Art Support – Years 8, 9 and 11, T66, Mrs Lewis German Board Games Club – Years 9 – 13, A33, Mrs Hope/Mrs Peake Spanish Support Club – All years welcome, A31, Mrs Martinez Orchestra – All years welcome, P73, Mrs Wood Year 11 Business Support Club – Year 11 only, B13 (1.30-2pm) – Mrs Harvey Kpop club – All years welcome (max of 30 students), lab 18 - student lead – supported by Miss Worrell
	After School




Parent/Carer reminder - A reminder that all students in Years 7 - 11 must ensure they exit the school site at 4pm. Unfortunately there is no supervised provision on the school site beyond this time (unless attending a separate club/enrichment opportunity that has otherwise been agreed in advance.

Breakfast Club - Our school breakfast club provision is available from 7.30am each morning in the main hall. Free porridge is also available to all students.

Student's lunch credit - A reminder that the canteen are not able to authorise lunch purchases when there has been no credit added to your child's account. Please check balances regularly if your child relies on purchasing their lunch each day.

Homework Club
 A reminder that in addition to the above, Homework club runs every day within school from 3.15 - 4pm. This is based in D94/5 (PC suite), and available for all year groups to attend.
 We also run a 'Success Maker' after school provision on Monday - Wednesday (invite only) for students requiring support with general organisational skills. Please speak with your child's Head of Year should you feel that they may benefit from this provision.

End of Term 5 Info



FRIDAY 22ND MAY
@ 3.10PM
 STUDENTS RETURN TO SCHOOL ON MONDAY 1ST JUNE (WEEK B)



RGS SPOTLIGHT

WEEK 1

Week Commencing: 13/04/26 04/05/26 25/05/26 15/06/26 06/07/26 27/07/26


CLASSIC HOT & HEARTY	
CLASSIC MAIN MEALS	VEGETARIAN MAIN MEALS
MONDAY Beef & Lentil Bolognese with Pasta & House Salad	MONDAY Plant Based Bolognese with Pasta & House Salad (V)
TUESDAY Bang Bang Chicken with Soy & Mixed Rice	TUESDAY Bang Bang Eat Curious with Soy & Mixed Rice (V)
WEDNESDAY Glazed Gammon, Crisp Roasties, Seasonal Vegetables & Roast House Gravy	WEDNESDAY Vegetable 'Squashage' Roll with Crispy Roasties, Seasonal Vegetables & Roast House Gravy (V)
THURSDAY Chicken Tikka & Chickpea Masala, Braised Rice & Kachumber Salad	THURSDAY Cauliflower, Courgette & Chickpea Rosti with Braised Rice, Kachumber Salad & Minted Yoghurt Dressing (V)
FRIDAY Chip Shop 'Friday' Fish, Salmon Fishcake or Pizza with Chips, Peas & Tartare Sauce	FRIDAY Vegan Chickpea & Coriander Burger with Fries (VE)

DESSERTS				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Spiced Pineapple Cake	Chocolate & Banana Brownie	Sticky Ginger Cake	Dairy Apple Crumble	Hot Chocolate Rocky Road

Fruit and Jelly Pots Available Daily

JACKET POTATOES
Topped with a Choice of: Cheese, Tuna or Beans Available Daily

Innovate



MADE YOUR WAY!

CHOOSE IT! ADD IT! TOP IT!

Switch up your flavours with our street food-inspired range, available **Tuesday to Thursday**. With weekly rotating choices, there's always something tasty.

Choose a base, add protein, and top it your way!

Visit the restaurant to check out what's on offer each week

NATURally				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Vegan Singapore Noodles (VE)	The Big Plant Burger (VE)	Roasted Butternut, Sweetcorn & Chipotle Pasta (VE)	Maple & Chili Cauliflower Wings with Cajun Wedges (VE)	Garlic & Chili Noodles (VE)

TRATTORIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta in Cheese Sauce	Tomato & Basil Pasta	Margherita or Pepperoni Pizza	Creamy Pesto Pasta	Margherita Pizza



WEEK 2

Week Commencing: 20/4/26 11/05/26 01/06/26 22/06/26 13/07/26


CLASSIC HOT & HEARTY	
CLASSIC MAIN MEALS	VEGETARIAN MAIN MEALS
MONDAY Pork Sausage (Beef Casings) & Mashed Potatoes with Onion Gravy	MONDAY Vegan BBQ Boston Bean Sausage Casserole & Mash (VE)
TUESDAY Cajun Chicken, Tomato & Sweetcorn Wholewheat Pasta Bake with House Salad	TUESDAY Lentil & Chickpea Dahl with Roasted Tikka Cauliflower & Steamed Rice (V)
WEDNESDAY Roast Breast of Turkey, Crisp Roasties, Seasonal Vegetables & Roast House Gravy	WEDNESDAY Cheese & Potato Pie with Roast Potatoes, Seasonal Vegetables & Roast House Gravy (V)
THURSDAY Sweet & Sour Chicken with Carrot Rice	THURSDAY Crunchy French Onion & Leek Macarons Cheese with House Salad (V)
FRIDAY Chip Shop 'Friday' Fish, Salmon Fishcake or Pizza with Chips, Peas & Tartare Sauce	FRIDAY Vegan Moroccan Spiced Butternut Squash Pasty with Chips & Peas (VE)

DESSERTS				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Chocolate Sponge with Chocolate Sauce	Pear & Apple Orchard Crumble	Cocoa Bread & Butter Pudding	Jam & Coconut Sponge	Apple Traybake

Fruit and Jelly Pots Available Daily

JACKET POTATOES
Topped with a Choice of: Cheese, Tuna or Beans Available Daily

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NATURally				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Garlic and Chili Noodles (VE)	Singapore Fried Rice (VE)	Lentil & Chickpea Dahl with Crispy Bombay Potatoes (VE)	The Big Plant Burger (VE)	Vegan Singapore Noodles (VE)

TRATTORIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta in Cheese Sauce	Tomato & Basil Pasta	Margherita or Pepperoni Pizza	Creamy Pesto Pasta	Margherita Pizza





RGS SPOTLIGHT

WEEK 3
Week Commencing: 27/04/26 18/05/26 08/06/26 29/06/26 20/07/26

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS	VEGETARIAN MAIN MEALS
MONDAY Mexican Beef Nacho Pasta Bake	MONDAY No Waste Cauliflower Cheese Pasta Bake (V)
TUESDAY BBQ Chicken with Salt 'n' Pepper Wedges, Asian Slaw & Garden Peas	TUESDAY Chipotle Quorn Dippers with Salt 'n' Pepper Wedges, Asian Slaw & Garden Peas (V)
WEDNESDAY Roast Pork, Crisp Roasties, Seasonal Vegetables & Roast House Gravy	WEDNESDAY Roasted Vegetable & Chickpea Pastry Roll with Crisp Roasties, Seasonal Vegetables & Roast House Gravy (V)
THURSDAY Fragrant Lemon & Herb Chicken with Spicy Rice	THURSDAY Hot Maple & Cajun Quorn Fillet with Spicy Rice (V)
FRIDAY Chip Shop 'Fryday' Fish, Pizza or Fishcake & Chips with Peas and Tartare Sauce	FRIDAY Crispy Chickpea & Vegetable Pakora Burger with Mango Slaw, Chips & Peas (V)


DESSERTS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Sticky Lemon Sponge	Mixed Berry & Apple Crumble	Chocolate & Whole Banana Puff Pastry Pinwheel	Nut Free Bakewell Sponge	Hot Chocolate Rocky Road & Oustard

Fruit and Jelly Pots Available Daily

JACKET POTATOES
Topped with a Choice of: Cheese, Tuna or Beans Available Daily

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Visit the restaurant to check out what's on offer each week

NATURALLY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Vegan Singapore Noodles (VE)	The Big Plant Burger (VE)	Pesto Pasta with Roasted Tomatoes (VE)	Onion Bhaji Skewer with Bombay Potatoes (VE)	Garlic & Chilli Noodles (VE)

TRATTORIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta in Cheese Sauce	Tomato & Basil Pasta	Margherita or Pepperoni Pizza	Creamy Pesto Pasta	Margherita Pizza




The Rochester Grammar School

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