

## KS3 Overview Year 8:

Subject	Term 4			
	<b>Topics covered</b>	<b>Useful website links to support</b>	<b>Places families could visit to support/ books that might be interesting- extra curricular</b>	<b>This terms assessment info</b>
English	<ul style="list-style-type: none"> <li>Non-fiction</li> <li>Debating</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/articles/z79mm39">https://www.bbc.co.uk/bitesize/articles/z79mm39</a> <a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/participating-in-effective-debates/lessons/time-to-debate-planning-evaluating-and-participating">https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/participating-in-effective-debates/lessons/time-to-debate-planning-evaluating-and-participating</a>	<ul style="list-style-type: none"> <li>Reading broadsheet newspapers, such as, The Guardian, The Telegraph, etc.</li> <li>Visiting the British Library, in London</li> </ul>	<ul style="list-style-type: none"> <li>Creating a non-fiction piece and giving a speech</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Line symmetry and reflections</li> <li>The Data handling cycle</li> <li>Measures of location</li> <li>Reasoning with number</li> </ul>	<a href="#">Corbett Maths</a>	Science Museum	<ul style="list-style-type: none"> <li>In class retrieval and spark quizzes</li> </ul>
Science	<ul style="list-style-type: none"> <li>Energy, work, heating and cooling</li> <li>Ecosystems</li> </ul>	<a href="#">KS3 Science - BBC Bitesize</a> <a href="#">Free KS3 Science Online 10-Minute Tests   CGP Books</a> <a href="#">Free Key Stage 3 Science Revision   Seneca</a>	Science Museum Herstmonceaux science centre	HL activities
History	<ul style="list-style-type: none"> <li>How did women get the vote?</li> </ul>	<a href="#">Suffragettes - KS3 History (Environment and society) - BBC Bitesize</a>	Spotify A short history of... The Suffragettes	Explain why women got the vote in 1918.
Geography	<ul style="list-style-type: none"> <li>Urban areas</li> <li>HIC vs LIC</li> <li>Sustainable cities</li> </ul>	<a href="#">Urbanisation - KS3 Geography - BBC Bitesize</a>	Visit London or Maidstone and consider what the urban area is like and how it is similar or different to your local area.	End of unit assessment
French	<ul style="list-style-type: none"> <li>Holidays (countries, weather, types of accommodation, activities)</li> </ul>	Quizlet (search by textbook unit ready made quizzes) Gizmo	<ul style="list-style-type: none"> <li>France, Belgium, Luxembourg, Switzerland</li> <li>Morocco, Tunisia, Algeria, Senegal, Guadeloupe, Martinique, Seychelles, Reunion, New Caledonia</li> </ul>	Weeks 3 and 6: content from knowledge banks: <ul style="list-style-type: none"> <li>Nouns, verbs, adjectives</li> <li>Model questions and answers</li> <li>Sentence translation</li> <li>opinions</li> </ul>
German	Chores and environment: Saying what you do to help at home and what you do to help the environment.  Water project: Water expressions and poems Floods and droughts Creative writing	Quizlet set for this topic	Films in German on Disney+ Visiting a German-speaking country	KB test Vocab test

Spanish	<b>Shopping for presents/souvenirs on holiday, at the clothes' store</b>  <b>Holiday and Multi-Disciplinary Water Project:</b> <ul style="list-style-type: none"> <li>- Coastal towns: Population, Geographical location, (&amp; cultural aspects)</li> <li>- The sea</li> <li>- Past tense</li> <li>- Studying a Poem</li> <li>- Creating a brochure</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/articles/zt7hsk7">https://www.bbc.co.uk/bitesize/articles/zt7hsk7</a>  <a href="https://www.bbc.co.uk/bitesize/articles/zshvg7h#zvfr96f">https://www.bbc.co.uk/bitesize/articles/zshvg7h#zvfr96f</a>	Spain, Countries in Latin America	<ul style="list-style-type: none"> <li>- Vocab tests set by the class teacher</li> <li>- Mid-term grammar test</li> <li>- Termly Summative test</li> </ul>
RS	History of Philosophy: The Age of Reason	8 Bit Philosophy Videos on GCSE Bitesize	The Royal Observatory, Greenwich	History of Philosophy: The Age of Reason
Music	Film music (finishing off from term 3)	Teaching Gadget	Watching films and discussing how the music effects the mood of the scene	Composing music for a scene from a film  Performing a piece of film music
Computing	Computer crime and cyber-security	<a href="#">Oak National Academy</a>	Science Museum  Bletchley Park  National Museum of Computing	End of unit assessment on Microsoft Forms
DT	Food Technology LED Light Mechanisms Textiles (Taught in 19 week rotations throughout Year 8 & 9).	<a href="#">The Secret Life of Our Favourite Dishes - BBC Teach</a>  <a href="#">Design and technology - Control – electronic control systems - BBC Bitesize</a>  <a href="#">Design and communication – formal drawing and computer aided design (CAD) - BBC Bitesize</a>  <a href="#">Design and technology - Control - mechanical control systems - BBC Bitesize</a>  <a href="#">Product analysis - BBC Bitesize</a>  <a href="#">The 1960s fashion revolution - Fashion and textiles: Video playlist - BBC Bitesize</a>	A restaurant  Tate Modern  The Design Museum  The Victoria & Albert Museum	End of unit tests in each rotation area, including practical and theory assessments.
Art	<ul style="list-style-type: none"> <li>• Portraiture</li> <li>• Portraiture through history</li> <li>• What is a portrait</li> </ul>	 <a href="#">A Gentle Guide to Drawing Faces (EASY Step-by-Step Tutorial)</a>  <a href="#">Knowledge Bank Year 8 Portraiture.pptx</a> <a href="#">Adding Tone to the eyes - SD 480p.mov</a> <a href="#">Adding tone to the lips - SD 480p.mov</a>	<a href="#">Home - National Portrait Gallery</a>	Tonal portrait completed in lesson.
Drama	<ul style="list-style-type: none"> <li>- Devising performance tackling social injustices</li> <li>- Use of stylised drama conventions</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/guides/z66bnrd/revision/1">https://www.bbc.co.uk/bitesize/guides/z66bnrd/revision/1</a>	<ol style="list-style-type: none"> <li>1. Watching live plays/musicals at the theatre, whether professional or amateur</li> <li>2. Join local theatre groups to develop drama skills</li> </ol>	Final group performance- assessed on skill, use of conventions and characteri
PE	<ul style="list-style-type: none"> <li>• Soft Tennis</li> <li>• Dance</li> <li>• OAA</li> <li>• Fitness</li> </ul>	Students can access Carousel Learning to support them with their revision. The links for each class can be found on the Year 8 TEAM in the PE Channel.	Find a local sports club: <a href="https://www.medway.gov.uk/directory/30/find_a_sport">https://www.medway.gov.uk/directory/30/find_a_sport</a>	Students will sit a theory assessment for Soft Tennis and Dance, focusing on rules, skills

	<ul style="list-style-type: none"> <li>• Safety &amp; Injury Prevention in Sport</li> </ul>	<p>Students can access the knowledge bank and Learning Profiles via the Year 8 TEAM in the PE Channel.</p>		<p>and tactics, as well as the factors to keep safe in sport and injury prevention. Students will also need to recall the components of fitness from year 7.</p> <p>Students will also be assessed practically on what they can do for both Soft Tennis and Dance.</p>
PHSE	<ul style="list-style-type: none"> <li>• Consent</li> <li>• Careers</li> </ul>	<p>NSPCC Parent Guide: Talking About Relationships</p> <p>Talking Futures</p> <p>National Career Service</p>		