

## KS3 Overview Year 8 Term 3:

Subject	Term 3			
	Topics covered	Useful website links to support	Places families could visit to support/ books that might be interesting- extra curricular	This terms assessment info
English	<ul style="list-style-type: none"> <li>Gothic Literature</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/articles/z9cssk7">https://www.bbc.co.uk/bitesize/articles/z9cssk7</a> <a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/a-monster-within-reading-gothic-fiction/lessons">https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/a-monster-within-reading-gothic-fiction/lessons</a>	Victoria and Albert Museum, in South Kensington The British Library, in London	Analysing the setting and examining the theme of fear in a gothic extract
Maths	<ul style="list-style-type: none"> <li>Standard form</li> <li>Number sense</li> <li>Angles in parallel lines and polygons</li> <li>Circles</li> </ul>	<a href="#">Corbett Maths</a>	Science Museum	In class retrieval and spark quizzes
Science	<ul style="list-style-type: none"> <li>Waves – sound and light</li> <li>Reactions – energy and types of energy</li> <li>Energy, work, heating and cooling</li> <li>Ecosystems</li> </ul>	<a href="#">KS3 Science - BBC Bitesize</a> <a href="#">Free KS3 Science Online 10-Minute Tests   CGP Books</a> <a href="#">Free Key Stage 3 Science Revision   Seneca</a>	Science Museum Herstmonceaux science centre	End of unit test for Waves and Reactions
History	<ul style="list-style-type: none"> <li>Life in the trenches- the First World War</li> <li>Life for different women in the past</li> </ul>	<a href="#">World War 1 - 1st level People, past events and societies - BBC Bitesize</a>	Imperial War Museum- really good for WWI Spotify A short history of... The Christmas Truce	Source evaluation- how useful is the source for understanding life for soldiers in WWI
Geography	<ul style="list-style-type: none"> <li>Natural hazards</li> <li>Volcanoes</li> <li>Earthquakes</li> </ul>	<a href="#">Plate tectonics</a> <a href="#">Tectonic hazards and volcanoes guide for KS3 geography students - BBC Bitesize</a>	Science Museum <a href="#">A Perfect Planet   BBC Earth</a>	End of unit assessment
French	<ul style="list-style-type: none"> <li>Clothes for different occasions</li> </ul>	Quizlet (search by textbook unit ready made quizzes) Gizmo	France, Belgium, Luxembourg, Switzerland Morocco, Tunisia, Algeria, Senegal, Guadeloupe, Martinique, Seychelles, Reunion, New Caledonia	Weeks 3 and 6: content from knowledge banks: <ul style="list-style-type: none"> <li>Nouns, verbs, adjectives</li> <li>Model questions and answers</li> <li>Sentence translation</li> <li>opinions</li> </ul>
German	<ul style="list-style-type: none"> <li>Describing your town</li> </ul>	Quizlet to help with revision	Germany, Austria or Switzerland	Vocab test and knowledge bank test
Spanish	<ul style="list-style-type: none"> <li>Where I live &amp; Where I used to live</li> <li>My home &amp; town, Shops and Places in town</li> <li>Town vs Countryside</li> <li>Directions</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/articles/zs8rqyc">https://www.bbc.co.uk/bitesize/articles/zs8rqyc</a>	Spain, Countries in Latin America	Vocab tests set by the class teacher Mid-term grammar test Termly Summative test
Music	<ul style="list-style-type: none"> <li>Film Music (term 3 &amp; part of 4)</li> </ul>	Teaching Gadget	Watching films and discussing how the music effects the mood of the scene	Composing music for a scene from a film

	<ul style="list-style-type: none"> <li>• Water music (part of water fortnight)</li> </ul>			Performing a piece of film music
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Introduction to Python</li> </ul>	<p>Students can access all resources via their Class Team by visit either the Resources tab or the Classwork channel.</p> <p><a href="#">Oak National Academy resources</a></p>	<p>Science Museum</p> <p>Bletchley Park</p> <p>National Museum of Computing</p>	End of unit assessment on Microsoft Forms
<b>DT</b>	<ul style="list-style-type: none"> <li>• Food Technology</li> <li>• LED Light</li> <li>• Mechanisms</li> <li>• Textiles</li> <li>• (Taught in 19 week rotations throughout Year 8 &amp; 9)</li> </ul>	<p><a href="#">The Secret Life of Our Favourite Dishes - BBC Teach</a></p> <p><a href="#">Design and technology - Control – electronic control systems - BBC Bitesize</a></p> <p><a href="#">Design and communication – formal drawing and computer aided design (CAD) - BBC Bitesize</a></p> <p><a href="#">Design and technology - Control - mechanical control systems - BBC Bitesize</a></p> <p><a href="#">Product analysis - BBC Bitesize</a></p> <p><a href="#">The 1960s fashion revolution - Fashion and textiles: Video playlist - BBC Bitesize</a></p>	<p>A restaurant</p> <p>Tate Modern</p> <p>The Design Museum</p> <p>The Victoria &amp; Albert Museum</p>	End of unit tests in each rotation area, including practical and theory assessments.
<b>Art</b>	<ul style="list-style-type: none"> <li>• Exploring composition and still life</li> <li>• Looking at Cubism</li> <li>• Pattern</li> <li>• Henri Matisse</li> </ul>	<p><a href="#">Colour palette - Areas of art and design: Video playlist - BBC Bitesize</a></p> <p><a href="#">Henri Matisse's The Red Studio: The Journey of a Painting</a></p> <p><a href="#">Henri Matisse 1869–1954   Tate</a></p>	<p>Tate Modern</p> <p>Tate Britain</p>	<p>Completed still life inspired by Cubism</p> <p>Matisse artist page</p>
<b>Drama</b>	<ul style="list-style-type: none"> <li>• Commedia D'ell Arte</li> </ul>	<p><a href="https://www.italymask.co.nz/About+Masks/Commedia+dellArte+Characters.html">https://www.italymask.co.nz/About+Masks/Commedia+dellArte+Characters.html</a></p>	<p>Watching live plays/musicals at the theatre, whether professional or amateur</p> <p>Join local theatre groups to develop drama skills</p>	<p>Students will perform a practical performance in group with a focus on characterisation &amp; Commedia D'ell Arte conventions</p>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Soft Tennis</li> <li>• Dance</li> <li>• OAA</li> <li>• Fitness</li> <li>• Safety &amp; Injury Prevention in Sport</li> </ul>	<p>Students can access Carousel Learning to support them with their revision. The links for each class can be found on the Year 8 TEAM in the PE Channel.</p> <p>Students can access the knowledge bank and Learning Profiles via the Year 8 TEAM in the PE Channel.</p>	<p>Find a local sports club:</p> <p><a href="https://www.medway.gov.uk/directory/30/find_a_sport">https://www.medway.gov.uk/directory/30/find_a_sport</a></p>	<p>Students will sit a theory assessment for Soft Tennis and Dance, focusing on rules, skills and tactics, as well as the factors to keep safe in sport and injury prevention. They will also need to recall the components of fitness from year 7.</p> <p>Students will also be assessed practically on what they can do for both Soft Tennis and Dance.</p>
<b>PHSE</b>	<ul style="list-style-type: none"> <li>• Responding to Harmful Online Behaviours</li> <li>• Relationship Values</li> </ul>	<p>UK Government Online Safety Guidance</p> <p>Internet Matters</p>		

<ul style="list-style-type: none"><li>• Sharing Nude Images – The Risks</li></ul>	<p>UK Safer Internet Centre NSPCC Parent Guide: Talking About Relationships NSPCC: Talking About Nudes Thorn: Sexting &amp; Nudes for Parents</p>		
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