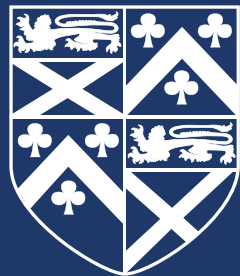


Raising Aspirations, Delivering Excellence



The Rochester
Grammar School



Welcome from the Principal

Dear parents, carers, and students

Thank you for taking the time to read our Sixth Form prospectus. I know that you will be impressed by our outstanding results and impressive range of courses.

At the heart of our successful Sixth Form is a commitment to furthering excellence through support, encouragement, and achievement.

Our mission is to transform life chances. Personal excellence is ensured through an innovative curriculum, high expectations, and the highest quality of teaching and learning based on an understanding of each student's individual needs. In the RGS Sixth Form, we want to develop your talents and interests, preparing you for life-long learning. We believe students achieve their best in a supportive and purposeful learning environment. You will be supported with specialist advice and guidance, and we have a dedicated Independent Learning Centre in which you can maximise the effectiveness of your studies.

In the RGS Sixth Form, you will study 3-4 A levels, in addition to having the opportunity to personalise your programme through accessing other qualifications such as the EPQ.

The range of curriculum options available in our Sixth Form ensures that students are able to pursue a curriculum which opens the doors to future pathways.

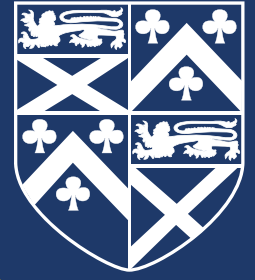
Beyond the curriculum, you will develop new friendships, take on roles of responsibility, and in a broad sense reflect upon what is important in life. Through this, you will be equipped with the skills and abilities required to make a more caring and peaceful world. Yours is an exciting future: together we will work to achieve your goals.



Mrs C Brinklow
BA (Hons) MSc NPQH
Principal



Ms K Hemming
BSc (Hons) MA
Assistant Principal KS5



Academic Excellence

We offer a broad range of subjects in Key Stage 5, and our careers guidance is a major strength of RGS. We take great care in offering advice on the best personal route for each and every student. Our aim is clear: to develop world class students who are equipped to succeed in the challenges of a global society.

Our students are supported in pursuing excellence by a pastoral programme with a focus on developing skills to help our students to be effective life-long learners, and an experienced tutor team who can provide support and guidance in securing future pathways.

Whatever your talents, you can find the right course and subject combination to suit your aptitudes. You can be confident that you will be supported to achieve your full potential in a curriculum which you can personalise to your own interests and goals.

As well as all of these opportunities, RGS has a dedicated academic team and tutor system to support, nurture, and guide you through the Sixth Form. We believe this will allow you to fulfil your potential and become a world-class student. Our students have secured places at some of the world's most prestigious universities, including

"What I enjoy most about the RGS Sixth Form is the support from the teachers and how passionate they are about their subjects."

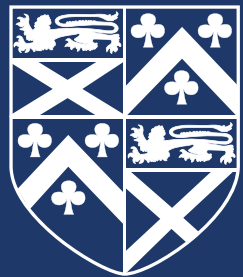
Mabel, Sixth Form Student

Oxford, Cambridge, and Ivy League universities in the United States of America. Students have consistently obtained outstanding results, and we regularly welcome our former students back to share their successes and inspire future generations.

In 2025, 4% of students secured places at Oxford or Cambridge, 61% of students attended a Top 40 university and 57% attended a Russell Group university, with 4% going on to study Medicine, Veterinary or Dentistry studies.

Rochester Grammar School encourages students to be more than just a bank of knowledge, becoming young people who are knowledgeable but also have the skills and experiences to make the world a better place.





Enrichment

There is no typical RGS student. You will be encouraged to develop and express your own unique talents by engaging with our enrichment programme.

Our vision is to develop truly world-class students who access the best universities in the UK and beyond.

At Rochester Grammar School we value learning that takes place beyond the academic curriculum. We have created an enrichment programme which allows students to develop skills for life whilst also discovering who they are on a personal level.

Our Enrichment programme allocates lesson time on Tuesday and Wednesday afternoons to enrichment opportunities tailored towards our Sixth Form interests and focused on helping students to develop dispositions that will serve them in the future. Students will be able to select experiences which interest them, and the opportunities will change throughout the year.

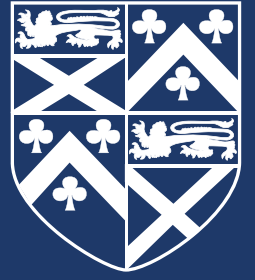
Below are some of the experiences students may be able to engage with throughout their time in Sixth Form:

- Completion of Bar Mock Trial
- Seasonal Recreational Sports
- Use of the fitness suite
- Mentoring of younger students
- Supporting local primary schools
- Debate Club
- Supporting the school production
- Charity Committee
- Yearbook Committee
- Cookery lessons
- Introduction to Signing
- Guitar & Ukelele Lessons
- Beginners Japanese

"Pupils believe in the school motto, 'Transforming Life Chances', and speak passionately about how important the school has been in shaping their future. As one sixth-form student said: 'Being here has built my confidence and helped to develop my character.'"

- Ofsted





Developing Tomorrow's Leaders

As Vincent Lombardi said, "Leaders aren't born, they are made." The skills of leadership are not innate qualities, but rather skills you develop and hone through practice and time.

At RGS, we seek to give you many and varied opportunities to develop your leadership skills throughout your time in the Sixth Form.

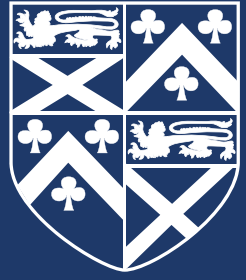
As a young adult, you will be expected to be a responsible role model in school, setting the right example for others to follow. There are many formal positions of leadership within the Sixth Form, which include Head Student and their Officers, dedicated Sixth Form representative team, the School Council and the leadership of clubs and societies.

In addition to these whole school leadership roles,

every student in Year 12 is trained to become a mentor and is involved in subject or pastoral mentoring, providing support for younger students. Mentors report how fulfilling the role is and how, as well as helping the younger students, they also benefit from the opportunity to inspire interest in their subject.

Therefore, whichever role you choose to play in the Sixth Form you can be confident that it will contribute to your development as a person and leave you better equipped to be successful in whatever you choose to do in the future.





Unique and Principled

In this competitive world, we want our Sixth Form students to stand out, so we actively encourage them to develop their independent and inquiring minds.

As one of the first Advanced Thinking Schools to be accredited by Exeter University, RGS works with students to develop their ability to think for themselves. Aristotle said, "We are what we repeatedly do." Therefore, at RGS, we identify, nurture, and encourage the qualities that will bring out the best in our students.

You will not be able to be passive at RGS. All students are engaged in their own learning, which allows them to not only master content, but also encourages them to be lifelong learners.

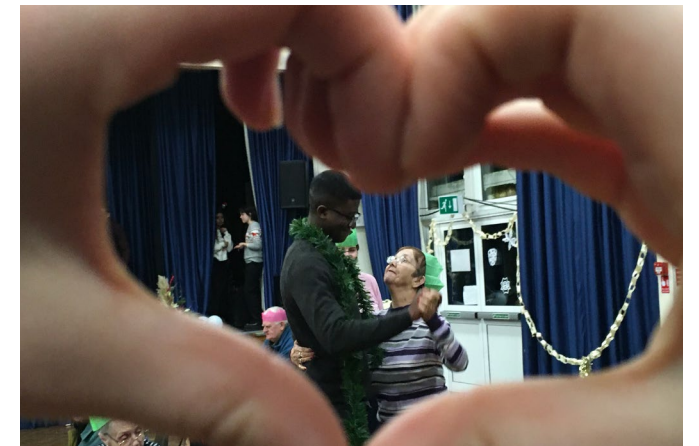
Our Independent Learning Centre provides a quiet working space for Sixth Form students, enabling students to think and work in quiet, calm, and modern surroundings. Here, they can make use of ICT facilities. We regard this provision as an essential bridge from the more structured environment of Year 11 to the 'freedom' of university life.

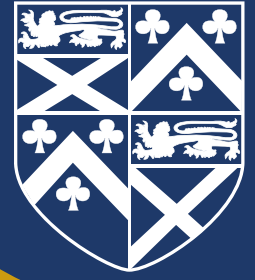
Students in the RGS Sixth Form are encouraged to develop their own area of academic enquiry. All students have the opportunity to complete an Extended Project Qualification (EPQ) which provides students with the opportunity to focus on a specific area from their subjects that they are interested in and conduct their own enquiry into it.

Students are supported through this process by a supervisor and develop the skills of independent study and work that are so essential for the next step in the academic or workplace career.

"Students in the sixth form appreciate the learning environment that the school offers. They enjoy the depth of discussions and debates that are central to their courses."

- Ofsted





Your Future in Our Hands

Competition for university places has never been greater. It is essential that students attend the university that is going to provide them with the greatest number of opportunities when they graduate.

Therefore, there is extensive support and guidance provided to help students secure the best university offers.

Year 12 students have a “Virtually University” week where they experience what it is like to be taught in a university environment. There is a UCAS day where students are guided through the application process. We have strong links with CXK (previously Medway Youth Trust) and have a careers adviser who attends school to offer students guidance and advice throughout Years 12 and 13.

Students wishing to apply to Oxford or Cambridge are supported through a specific Oxbridge programme, and those interested in Medicine, Veterinary Science or Dentistry benefit from a specific “medics” programme. At the end of Year 12, all students select a subject specialism, and this is then used to create specialist Year 13 form groups with tutors who are able to give focused and effective support through the application to university, further training, or work. Students who wish to enter the world of work at the end of their Sixth Form studies again have careers support, such as attending apprentice workshops and business presentations, and also benefit from our work shadowing programme which enables them to better understand the world of work and the

type of employment that they might be interested in. Our Careers Fair, held towards the end of Year 12, grows from strength to strength and had an impressive 30 representatives last time it was held, all giving unique and valuable insight into careers relevant to our students.

Whatever you choose to do at the end of your Sixth Form studies at RGS, you will be confident that you will have achieved your full academic potential and developed the personal skills necessary to be highly successful in the next step in your life.



Destinations



SOUTH WEST

UNIVERSITY OF BRISTOL

- Aerospace Engineering
- Law

UNIVERSITY OF EXETER

- Media and Communications (x2)
- Psychology

NORTH EAST

DURHAM UNIVERSITY

- Economics and Politics
- Psychology and Anthropology

UNIVERSITY OF SUNDERLAND

- Pharmacy

SOUTH EAST

BIMM UNIVERSITY

- Performing Arts
- Popular Music Performance

CANTERBURY CHRIST CHURCH UNIVERSITY

- Biomedical Science
- Film Production (x2)

UNIVERSITY OF KENT

- Architecture

UNIVERSITY OF OXFORD

- History

UNIVERSITY OF SOUTHAMPTON

- Law

UNIVERSITY OF SURREY

- Law
- Psychology

UNIVERSITY OF SUSSEX

- Medical Neuroscience

LONDON

CITY ST GEORGE'S, UNIVERSITY OF LONDON

- Computer Science

UCL (UNIVERSITY COLLEGE LONDON)

- Data Science
- European Social and Political Studies
- Human Neuroscience
- Medicine
- Psychology with Education

UNIVERSITY OF GREENWICH

- English Literature
- Human Resource Management and Development

IMPERIAL COLLEGE LONDON

- Geophysics
- Materials with Nuclear Engineering
- Medicine

KING'S COLLEGE LONDON

- Management and Modern Languages
- Neuroscience and Psychology
- Nursing

ROYAL VETERINARY COLLEGE, UNIVERSITY OF LONDON

- Veterinary Nursing

SOAS UNIVERSITY OF LONDON

- Economics and History

UNIVERSITY OF WESTMINSTER, LONDON

- Interior Architecture with Foundation

WEST MIDLANDS

UNIVERSITY OF BIRMINGHAM

- Chemical Engineering with Industrial Study
- Pharmacy
- Psychology

UNIVERSITY OF WARWICK

- Biochemistry
- Data Science
- Law (x6)
- Mechanical Engineering
- Psychology

EASTERN

UNIVERSITY OF EAST ANGLIA

- English Literature
- Physiotherapy

EAST MIDLANDS

UNIVERSITY OF CAMBRIDGE

- Law
- Psychological and Behavioural Sciences

UNIVERSITY OF LOUGHBOROUGH

- Commercial Management and Quantity Surveying
- Computing and Management
- Mechanical Engineering
- Psychology

UNIVERSITY OF NOTTINGHAM

- Architecture (x2)
- Law (x2)
- Pharmacy
- Psychology and Cognitive Neuroscience

NORTH WEST

UNIVERSITY OF LIVERPOOL

- Architecture
- English Literature
- Communications and Media

YORKSHIRE & THE HUMBER

UNIVERSITY OF HUDDERSFIELD

- Science Extended Degree

HULL YORK MEDICAL SCHOOL

- Medicine

UNIVERSITY OF LEEDS

- Business Management with Marketing

UNIVERSITY OF SHEFFIELD

- Architecture

UNIVERSITY OF YORK

- Engineering with Renewable Energy
- Mathematics
- Psychology

SCOTLAND

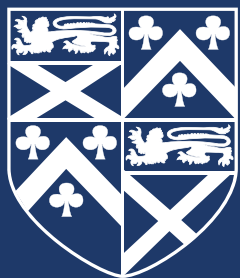
UNIVERSITY OF ABERDEEN

- Accountancy and Finance

UNIVERSITY OF ST ANDREWS

- Statistics

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**THINKING
SCHOOLS**
ACADEMY TRUST